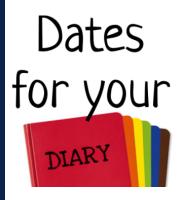


WEEKLY BULLETIN



1st April 2022 Spring Term





- 1st 29th April The Big Battery Hunt (Boxes will be sent home)
- 4th April Stem Trip to Concorde
- 6th April Dinosaur Visit
- 7th April Football Tournament
- 7th April Easter Raffle prize Draw
- April May One Big Clean Eco School Project
- Friday 8th April School closes for Easter.
- Monday 25th April School Reopens.
- 29th April Anti Bullying Day

COVID-19 UPDATE 1ST APRIL 2022



Free COVID-19 tests will continue to be available for specific groups, including eligible patients and NHS staff, once the universal testing offer ends on Friday 1 April.

The updated guidance will advise:

- Adults with the symptoms of a respiratory infection, and who have a high temperature or feel unwell, should try to stay at home and avoid contact with other people until they feel well enough to resume normal activities and they no longer have a high temperature
- Children and young people who are unwell and have a high temperature should stay at home and avoid contact with other people. They can go back to school, college or childcare when they no longer have a high temperature, and they are well enough to attend
- Adults with a positive COVID-19 test result should try to stay at home and avoid contact with other people for 5 days, which is when they are most infectious. For children and young people aged 18 and under, the advice will be 3 days

The population now has much stronger protection against COVID-19 than at any other point in the pandemic. This means we can begin to manage the virus like other respiratory infections, thanks to the success of the vaccination programme and access to antivirals, alongside natural immunity and increased scientific and public understanding about how to manage risk.

ATTENDANCE

This weeks attendance has dropped.

But we have had an increase for year's 5&6, 7, & 11.

Well done to these year groups.

Well done to our pupils in the Top 5 forms & Year groups



Year groups attendance percentage.

Year 5 & 6 - 90%

Year 7 - 76%

Year 8 - 73%

Year 9 - 69%

Year 10 - 55%

Year 11 - 43%

Top 5 Form groups attendance percentage.

Daley - 95%

Parks - 90%

Newton - 89%

Woodman - 79%

Anderson - 78%

No one manged 100% attendance this week, But well done to pupils in Woodman for who made the top 5 this week.



If your child is going to be absent please notify the school on the day by 9am.

This can be done from our new absence line or Via our Parent App



So Here it is our Egg-travaganza of an Easter Hamper We said it was going to be something Egg-stra Special



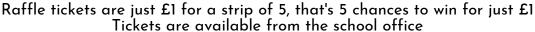


This Hamper contains:-

- Large Lindor Easter Egg
- Large Cadbury Roses Egg Large Cadbury Dairy Milk Egg
- 2 x Smaller Cadbury Cream Eggs
- Easter Cookie making Kit
- 2 x Easter Rabbit Mugs filled with Sweet treats
- 2 x Egg-Shaped Bath Fizzers
- 2 x Chocolate Bunnies
- Box of Cadbury Mini Egg Nest Cakes
- Box of Cadbury Mini Egg Chocolate Cakes
- Decorative Easter Sign
- Chick Egg Cups with Spoons
- Cadbury Easter Egg Hunt Box
- Decorate your one egg Kit
- 4 x Egg Shakers
- Box of Paint your own decorative
- Paint your own ceramic Easter Bunnies
- Easter Activity Book
- 2 x Easter Stack Lollipops
- Ferrero Mini Eggs
- Lindt Mini Eggs
- Haribo EggsGalore Mini Bags x 10
- Drumstick / Drumchick Squashies

PLEASE BE AWARE THAT SOME OF THESE ITEMS DO CONTAIN NUTS

If you would like to be in with a chance to win this amazing prize, please send money in with your child or pass it to escorts or teaching staff.









Good Luck











What Parents Need to Know about Facebook

With 2.9 billion users, Facebook, owned by the recently rebranded Meta, is the world's most popular social media platform. It encourages interaction with other people by (among other things) adding them as friends, reacting to or commenting on their content, sharing images and videos, posting status updates, joining groups and playing games. Facebook is free, and anyone over 13 can join – but with no age verification, younger children can easily create an account: it's likely your child is already familiar with the platform, even if they don't yet use it themselves.

In the guide, you'll find tips on a number of potential risks such as cyberbullying, strangers and the addictive nature of Facebook.

What Parents & Carers Need to Know about

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ADDICTIVE NATURE

Facebook's quick reward cycle of likes and comments on shared posts can be hugely addictive. It encourages users to keep returning to post things and increases FOMO (the Fear Of Missing Out), which leads to people checking the app even more frequently and finding themselves endlessly scrolling through content.

CYBERBULLYING

A 2021 Ofcom report found that around one in four UK 12–15-year-olds had been cyberbullied or trolled (intentionally antagonised online). On Facebook, this can happen through private messages (on Facebook Messenger); hurtful comments on their profiles and posts; pages or groups set up purposely to torment a victim; or explusion from pages or arouns.

FUTURE IMPACT

Like most social media platforms, anything posted on Facebook leaves a permanent 'digital footprint'. This can have luture consequences for young people: many universities and employers, for example, now review someone's Facebook timeline during the application process.

CONTACT FROM STRANGERS

Just like in the offline world, there are people on Facebook with malicious intentions. Ofcom reports, for instance, that 30% of 12-15-year-olds have received a friend request from a stranger. This, sadly, can include individuals seeking to take advantage of impressionable youngsters.



OVERSHARING

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Facebook encourages you to post "what's on your mind", but children should be wary of revealing too much about themselves online. Users can give away their location by checking in or using Facebook Live, for example, while some photos can also be traced using file data.

AGERATING

INAPPROPRIATE CONTENT

Facebook monitors and removes material like hate speech or extreme political views, while adverts on the platform are now forbidden from targeting under-18s based on their interests. Offensive content isn't always taken down instantly, however, so there's still a risk of children encountering it.

VIDEOS AND STREAMING

Facebook Live lets users stream video live to their friends or watch others' broadcasts. Viewers can comment in real time, which is problematic to moderate. Short, user-created clips called Reels can now also be displayed on profiles and feeds. These video features could contain unsuitable material or allow children to be cajoled into doing something on camera that they wouldn't normally do.





Advice for Parents & Carers

KEEP ACCOUNTS PRIVATE

In the settings area, you can choose whether a Facebook profile is public or private. By far the safest option is to switch your child's to private, so they can only interact with people who they are friends with on the platform. Facebook's settings can also prevent your child's personal information (such as contact details, school name or date of birth) from appearing publicly.

SAVVY SHARING

♣ Friends ▼

Make sure your child realises that what they share online with friends can end up being shared again by others. It's important that they think about what they share online and who they share it with. Facebook's 'Audience Selector' gives users the option to filter who sees what they are sharing, whenever a status is updated, photos are uploaded or anything is posted.

Meet Our Expert

Alex Wright is a former Facebook employee and social media expert with more than 15 years' experience in digital media. He has worked with some of the biggest organisations on the planet and has a vast understanding of how social media platforms work and how they engage their audience.

ENCOURAGE SAFE FRIENDING

Facebook can help your child to stay connected with the people and the things that they care about. However, it's important for them to understand that they should only accept friend requests from people who they know. The key questions to consider are "has your child met them in person?" and "do they know and trust them enough to feel comfortable accepting them as a Facebook friend?"

RESPECT BOUNDARIES

Once you've talked about Facebook safety with your child, give them some space and trust them to make smart choices. Make it clear, however, that you're always open to discussing social media if they need to. In the early stages, you could occasionally review your child's social media activity with them to put your mind at rest — but take care not to become reliant on checking it every night.

LEAD BY EXAMPLE

Let your child watch you using Facebook – this will demonstrate how it can be used safely and appropriately, reducing the risk of them encountering harmful content themselves. Teach them the habit of thinking before sharing anything online and try to follow the same rules that you set for them – so if you agree time limits on your child's Facebook use, then you should stick to them, too.

BLOCK AND REPORT

On Facebook, you're able to report harmful content and block particular people or groups so they can't contact your child or view their profile. Before they start spending serious time on the platform, show your child how these features work and explain why they might need to be used. Facebook's Bullying Prevention Hub offers advice on dealing with harassment on the platform.







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wdocebookcom/isafety/bullying





@natonlinesafety





SCHOOL LUNCHES

Please see the lunch menu for the next week, W/C 4th April 2022.

If your child would like a hot dinner please let your classroom staff know in advance.

Dinners are charged at £2.45 per day, unless you are entitled to Free School Meals

Lunches are to be paid for in cash, this can be either passed to your Teacher, TA,

or the school office.



IMPORTANT

If your child has allergies please notify the school office.



THIS WEEKS EVENTS

Mini Moxon Ponies

Vinnie & Tommy paid us a visit on Wednesday this week. These are miniature shetland ponies that provide Equine therapy.



We really enjoyed our visit from Tommy and Vinny were so cute! Both staff & pupils loved giving them cuddles.

We wanted to keep them



Louis in year 10 played to an audience at the Williamson Art Gallery yesterday.

We are all so very proud of him! A great ambassador for our school. Well done Louis

https://www.theobservatoryschool.wirral.sch.uk/thepianist-louis-auditions-at-the-walker-gallery/



Farm Visit

Pupils in Banksy took a trip up to our local urban farm "Tam O'Shanters" to feed the animals & learn a little bit more about the animals on site.

Tam O'Shanters has a selection of Fram animals on site such as :-Sheep, Goats, Pigs, Ponies, Alpahca's, Bantam Hens, Ducks, Geese, Rabbits & Guinea Pigs

For more information about this urban farm visit https://www.tamoshanterfarm.org.uk/



On Friday the amazing performers from LIPA came in to present THE OVERCOAT to our young men in years 7, 8 and 9/ aged 11-14.

The Overcoat is a one-man performance and workshop, which will tour formal and informal education settings, targeted at young men aged 11-14 (years 7-9), asking the question: how do we belong as men in the world today?

The performance will explore themes of isolation, belonging, self-esteem and peer pressure. The post-performance workshop will allow the young men to further delve into these issues and to see how they may manifest in their own lives and how best they may be navigated.

UPCOMING SCHOOL EVENTS

Meet the Dinosaurs 6th April 2022



Easter Raffle Draw 7th April 2022



STEM Trip 4th April 2022



Football Tournament 7th April 2022



Anti-bullying Day 29th April 2022



Used Battery Collection 1st April - 29th April 2022



Big School Clean April - May 2022

