

Careers, Information and Guidance - Key Stage 3

Careers Connect work with The Observatory School to provide impartial careers information for our pupils. Careers education, information, advice and guidance (CEIAG) is available to all students from Year 5 through to Year 11. A careers programme of study is delivered through our Life-skills and PSHE/PSD lessons which is supported by form time activities and numerous opportunities for business, college and community exposure, visits, activities, experiences, assemblies and discussions.

Intent

- Offer impartial careers information, advice and guidance to all students from year 7 -9
- Provide a range of career related activities to give students accurate information to aid them in their ASDAN choices.
- Encourage students to be inquisitive about career pathways
- Provide a forum for students to ask questions to education providers, employers, universities
- Ensure all students have access to employers
- Encourage students to participate in all career related activities that will help them form accurate perceptions of their possible future careers
- Challenge stereotypical ideas about careers.
- Educate students about local and national labour market information
- Target activities to those students showing an interest within specific areas.

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Key Stage 3 implementation

Y7 – Discover and Explore	<ul style="list-style-type: none">• To be aware of the jobs that exist now, in the future and in my local area.• To be aware of a range of education and employment pathways.• To be aware of LORIC Skills and how they link to my personal development .
Y8 – Learn and Practise	<ul style="list-style-type: none">• To understand how subjects, skills, volunteering and extra- curricular activities link to the world of work.• To be able to identify my own skills and preferences and how these relate to different types of work.
Y9 – Aim and Plan	<ul style="list-style-type: none">• To be able to identify my interests, strengths and weaknesses and develop a personal development plan.• To be able to recognise and challenge stereotypes and barriers.