

## **Key Stage 2 Curriculum Overview**

At The Observatory School all pupils have a right to access a curriculum that is enthralling, meaningful and appropriate to their individual needs whilst not compromising their entitlement. Lessons at The Observatory School motivate, engage and excite our pupils. Clear routes of progression and development within curriculum planning result in coherence and continuity throughout the school.

We acknowledge that each individual with complex learning and behaviour needs are central and that the provision offered should be sufficiently flexible to enable pupils to be placed at an appropriately challenging point on the continuum at any time during their school career.

In Year 5 and Year 6 the curriculum is child centred and tailored to provide our pupils with meaningful experiences through a thematic and sequential approach in a safe and positive environment. It allows pupils to develop academically and socially through irresistible learning opportunities, which build on prior skills and knowledge. It encompasses the development of communication, interpersonal and problem solving skills whilst building resilience, independence and enhancing wellbeing. Some pupils in the Primary school will continue their Observatory School journey into their next phase of learning with a sense of pride and a zest for lifelong learning.

When pupils join The Observatory School with their own individual learning needs, our curriculum implementation ensures that each pupil is able to access a curriculum pathway that enables them to make the very best progress that they can. The emphasis is always to provide an accessible curriculum that enables pupils of all ages to develop behaviours for learning and skills for independence.

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Core	Experiential
<ul style="list-style-type: none"><li>• English: Communication, Reading,</li><li>• Writing,</li><li>• Maths</li><li>• Science exploration and discovery</li><li>• Computing</li><li>• Personal, Social, Health</li><li>• Education/SMSC</li><li>• PE</li><li>• RE/World Beliefs</li></ul>	<ul style="list-style-type: none"><li>• Global Learning: History, Geography</li><li>• Creative Arts:, Technology</li></ul>
<p>Nurture focused activities, including breakfast take place at the start of every day. PSHE and sensory processing activities are embedded throughout the day to support the development of behaviours for learning. RE is delivered as The World Around Us enabling a more immersive approach to learning.</p> <p>Experience of aspects of humanities and the arts will be through topic links such as non-fiction texts or enrichment visits. Some classes may take a more subject led approach if it is right for the pupils in the class.</p>	

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