

Key Stage 2 English and Literacy Curriculum

Our primary aim is to increase children's confidence, enjoyment and ability in reading, writing and communication. We ensure that we provide all children with depth, breadth and ambition in their learning – ensuring that our curriculum is well sequenced and building on knowledge and skills gained as children progress through school. We promote a love of reading and writing whereby children want to read and write spontaneously with enjoyment. We strive for our children to develop a passion for English to aid them in later life and to enable them to become lifelong learners.

<p style="text-align: center;">Daley Key Stage 2</p>	<p>Book Study: Vlad and the Great Fire of London</p> <p>Developing reading and listening skills</p> <ul style="list-style-type: none"> Discussing words and phrases that capture the reader's interest and imagination <p>Developing writing for different purposes.</p> <ul style="list-style-type: none"> Predicting what might happen from details stated and implied 	<p>Book study: The Iron Man</p> <p>Predictions based on objects and scenes.</p> <p>Nouns, adjectives and prepositions</p> <p>Thoughts and feelings</p> <p>Descriptive writing</p> <p>Spelings</p> <p>Powerful vocabulary</p> <p>Instructions</p> <p>Synonyms</p> <p>Speech</p>	<p>Book study: Manfish</p> <p>Prediction</p> <p>Writing a poem based on the text</p> <p>Focus on SPAG</p> <p>Handwriting</p> <p>Drafting</p> <p>Speech</p> <p>Extending sentences</p> <p>Descriptive writing</p> <p>Dictionary skills</p>	<p>Creative Writing</p> <p>Planning writing</p> <p>LA- write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters</p> <p>HA-Drafting, evaluating and editing</p> <ul style="list-style-type: none"> organising paragraphs around a theme in narratives, creating settings, characters and plot 	<p>Book study</p> <p>Writing a prediction</p> <p>Focus on different historical figures</p> <p>Discussion – Key question; Was Henry VIII a tyrant?</p> <p>What would it have been like to live in Tudor times?</p> <p>Writing for different purposes (newspaper article, postcard, information text)</p>	<p>Book study: Terrible Tudors</p> <p>Writing for different purposes</p> <p>Book review</p> <p>Book comparisons Terrible Tudors Vs</p> <p>End of Year Assessment</p>
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