At The Observatory School, we teach Personal, Social, Health Education as a whole-school approach to underpin students' development as people and because we believe that this also supports their learning capacity. Pupils in Key Stage 3 have 2 timetabled PSHE lessons per week.

As you may be aware, Relationships and Sex Education (RSE) and Health Education form a compulsory part of the National Curriculum from September 2020. Pupils have one relationship focused lesson per week throughout Key Stage 3.

	Relationships (RSE) Year 7 and 8						
Key Stage 3	Friendships Making new friends Positive relationship negative relationship negative relationship negative relationship relationship relationship negative negat	Relationships Positive relationships/ negative relationships Abuse in relationships-	Changing and growing Dealing with touch Different types of relationships	Making sense of relationships Break Ups Relationship values Same-sex relationships	Healthy body and relationships Self-care Consent and boundaries Staying safe- teen pregnancy	Sex Education Following the National Curriculum guidance: the main external body parts, the human body as it grows from birth to old age (including puberty) and	
В	Bullying behaviours	manipulationshi p, physical or verbal abuse.	relationships) Peer on peer abuse	LGBTQAI Challenging gender stereotypes		reproduction in some plants and animals.	

Year 9						
Healthy Relationships	Relationship values	Resolving Conflict	Staying Safe in Relationships	Relationship Varieties	Making Sense of Relationships	
Positive Relationships	Respect in			Same-sex		
All and the state of	<u>relationships</u>	What is conflict?	Consent &	relationships	Gender stereotyping	
Abuse in relationships	Districts	What causes	Boundaries	LODTOAL	and diversity	
Coercive Control Relationships	<u>Platonic</u> <u>Relationships</u>	conflict?	Consent & Rape	LGBTQAI	Online relationships and sexting	
	Romantic Relationships	How to resolve conflict?	Sexting	Challenging gender stereotypes	The law and consent	
	<u>Sexual</u> <u>Relationships</u>					
PSHE Year 7 and 8						
Settling into school life (Recovery	Managing my emotions	Mental wellbeing	<u>Careers</u>	Healthy Lifestyle What is a balanced		
Curriculum)	What makes me feel happy/	What is mental health	What do I think about my future?	diet? Different foods- good		
Check- ins	angry or sad? How to express	How can we look after our	What are my	and bad foods.		
Rules	how I am	mental health	Wildi die my			
Respecting the classroom rules and school rules	feeling.	Body image/ social	values?	Drug abuse Alcohol abuse		
35.100110103	Exploring	Modia	How can I show my			
	strategies	Media				

		Main focus- Emotional Regulations Chart	Explore what makes me me.	values? What links values to careers? What have I learned? Resources https://beta.nationalcareers.service.gov.uk/ https://www.ucas.com/careers/buzz-auiz https://www.pearson.com/uk/learners/secondary-students-and-parents/career-choices.ht			
Year 9							
	Healthy Body Body Image	Teenage Pressure Puberty	<u>Climate</u> <u>Change and</u> <u>the</u>	Drugs and Alcohol Awareness	Careers What do I think about my future?	Money and shopping Financial	

Eating Disorders		<u>Environment</u>	Alcohol	What are my values?	capability
Good Sex	Acne Appearance	OUr	Drugs	How can I show my values?	Children will learn: about money and
	and beauty	climate/Our Future	CCE	What links values to	spending.
	<u>Media Pressure</u>	Writing a letter to your MP	Long-term effects	careers? <u>Resources</u>	Children should: be able to
	Media Pressure	Invitation for the future		https://beta.national careers.service.gov.u k/	role-play simple financial transactions.
		School promise to the planet		https://www.ucas.co m/careers/buzz-quiz	https://www.bbc.c o.uk/bitesize/topics /zvvbkqt
				https://www.pearso n.com/uk/learners/ secondary-student s-and-parents/care er-choices.html	https://barclayslifes kills.com/young-pe ople/
				https://www.bbc.co. uk/bitesize/topics/zn psgk7	https://barclayslifes kills.com/educators /