

The World Around Us Key Stage 2

Religion and beliefs inform our values and are reflected in what we say and how we behave. RE is an important subject in itself, developing an individual's knowledge and understanding of the religions and beliefs which form part of contemporary society. Religious education provokes challenging questions about the ultimate meaning and purpose of life, beliefs about God, the self and the nature of reality, issues of right and wrong, and what it means to be human. It can develop pupils' knowledge and understanding of Christianity, of other principal religions, other religious traditions and worldviews that offer answers to questions such as these. RE also contributes to pupils' personal development and well-being and to community cohesion by promoting mutual respect and tolerance in a diverse society. RE can also make important contributions to other parts of the school curriculum such as citizenship, personal, social, health and economic education (PSHE education), the humanities, education for sustainable development and others. It offers opportunities for personal reflection and spiritual development, deepening the understanding of the significance of religion in the lives of others – individually, communally and cross-culturally.

Class	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Key Stage 2</p> <p>Students are provided with opportunities to apply the following:</p> <ul style="list-style-type: none"> • Identify questions and define enquiries, using a range of methods, media and sources • Carry out and develop enquiries by gathering, comparing, interpreting and analysing a range of information, ideas and viewpoints <ul style="list-style-type: none"> • Present findings, suggest interpretations, express ideas and feelings and develop arguments • Use empathy, critical thought and reflection to evaluate their learning and how it might apply to their own and others' lives. 						
(KS2) Pupils should know... (Core knowledge and concepts to be learned)	<u>Stories and People</u> Key religious stories Key figures Key founders of the six main religions: <ul style="list-style-type: none"> • Christianity • Hinduism • Sikhism • Islam 	<u>Christianity - Christmas</u> Key events in the birth of Jesus and the history of the Church and how they are celebrated Including: <ul style="list-style-type: none"> • All Saint's Day • Advent 	<u>Islam - Lifestyle</u> The Five pillars of Islam - basic outline Family life Home life for children N.S.F.R.E. Symbols: how and	<u>Christianity - Beliefs</u> Ways of understanding God are revealed and confirmed through <ul style="list-style-type: none"> • The Bible • the teaching of the Church • Human 	<u>Christianity - Ethics/values/issues</u> The Ten Commandments (brief outline) The Greatest Commandments <ul style="list-style-type: none"> • love God with all your heart, soul, and mind and strength 	<u>Christianity - Community</u> Personal relationships and responsibility to others. Different branches of the Christian Faith represented in the local area and in Great Britain.

	<ul style="list-style-type: none"> • Judaism • Buddhism 	<ul style="list-style-type: none"> • Christmas <p>Comparison with celebrations with other cultures from around the world.</p>	<p>why symbols express religious meaning</p> <p>Listening and responding to visitors from local faith Communities.</p> <p>Visit to a local mosque.</p>	<p>experience</p> <ul style="list-style-type: none"> • Creating and sustaining God loves and forgives • Jesus is God's son • He suffered, died and rose from death • Is still alive and special to Christians: 4a • Promises life after death for believers <p>N.S.F.R.E.</p> <p>Believing: what people believe about God, humanity and the natural world</p> <p>Story: how and why some stories are sacred and important in religion.</p>	<ul style="list-style-type: none"> • love your neighbour as you love yourself (Matt 22:37-39) • Christian principle of Grace (John 13:34, 15:12) <p>N.S.F.R.E.</p> <p>Leaders and teachers: figures who have an influence in.</p>	<p>N.S.F.R.E.</p> <p>Visiting places of worship and focusing on symbols and feelings.</p> <p>Listening and responding to visitors from local faith Communities.</p> <p>Visit to Liverpool Cathedral.</p>
<p>Pupils should be able to do... (Skills being developed)</p>	<p>Identifies similar beliefs and ideas between religions</p> <p>Makes comparisons between worship in different religions.</p>	<p>Explains the main features and significance of a religious ceremony using technical vocabulary.</p>	<p>Explains how objects convey meanings and how they relate to religious beliefs.</p> <p>Compares ways of</p>	<p>Describes the parts, function and message of worship</p> <p>Recognises that actions in worship often have</p>	<p>Suggests how to apply a moral principle to a 'real-life' situation</p> <p>Explores their own views about what is important to them and</p>	<p>Demonstrates respect for other people's viewpoints and beliefs</p> <p>Identifies some local celebrations.</p>

		<p>Defines and uses more technical vocabulary related to religious practices, e.g. "incarnation", "pilgrimage"</p>	<p>life in different religions.</p> <p>Identifies and understands the significance of symbols found in a place of worship.</p>	<p>symbolic meanings.</p>	<p>compares this with how religions view this.</p> <p>Explores their own views about the meaning and purpose of life and compares with how religions view this.</p>	<p>Asks and answers questions about the experience of belonging to different religious communities.</p>
Key Vocabulary	<p>Samaritan</p> <p>Beliefs</p> <p>Prophet</p> <p>Religion</p> <p>ideas</p>	<p>Events</p> <p>Incarnation</p> <p>Pilgrimage</p> <p>Ceremony</p> <p>Celebrations</p>	<p>Pillars</p> <p>Symbols</p> <p>Worship</p> <p>Beliefs</p> <p>Mosque</p>	<p>Worship</p> <p>Symbolic</p> <p>Sacred</p> <p>Bible</p> <p>Church</p>	<p>Moral</p> <p>Influence</p> <p>Commandments</p> <p>Love</p> <p>views</p>	<p>Belonging</p> <p>Communities</p> <p>Celebrations</p> <p>Respect</p> <p>Responsibilities</p> <p>Relationships</p>