



English

Intent, Implementation and Impact

<u>Intent</u>	<p>English teaching at The Observatory School aims to challenge, excite and promote curiosity in all our learners. It gives students the chance to experience the wide world around us and to hear voices very different to their own. There is a focus on creativity in English lessons but also an understanding that accurate usage of English in written and spoken interactions is a vital life skill and will give students the confidence they need to reach their academic and work-related goals. Our ultimate aim is to develop a love of reading, creative writing and purposeful speaking and listening and to remove the barriers, such as SEN, feelings of inadequacy and anxiety, which can prevent this happening. We recognise that each child has their own starting point upon entry to every year group, and progress is measured in line with these starting points to ensure every child can celebrate success. Students in KS2 and early KS3 (year 7) are placed into nurture classes within the school. Delivery of English follows the approach of the upper school, however there is a focus within lessons on filling the gaps in earlier learning within the primary curriculum.</p> <p>Our intention is-</p> <ol style="list-style-type: none">1. For pupils to be able to read, write, spell and speak at age-appropriate levels and following age-related expectations.2. For pupils to be exposed to a variety of literature, genres and authors.3. For pupils to write for a variety of purposes and audiences; clearly, accurately and coherently, adapting their language and style as required.4. For pupils to read and write daily.5. For pupils to be confident when writing and read easily, fluently and with good understanding.6. For pupils to develop an understanding of grammar and punctuation and to acquire a wide vocabulary and to use these appropriately.
<u>Implementa tion</u>	<p>English is taught across all base classes at The Observatory School.</p> <ul style="list-style-type: none">● Schemes of Work are carefully planned for progression, depth and variety.● Formative and summative assessments are used on each topic to measure progress.● Trips are organised at the end of most topics to bring the learning to life. These include museum trips, visits to local landmarks and a



	<p>guided tour of the Headteacher's yacht.</p> <ul style="list-style-type: none">● Examples of excellent work are displayed around the school.● There are weekly library lessons for all KS3 classes to practise reading for pleasure.● The Head of English has recently been trained to teach phonics and develop reading fluency. This training will be implemented in the academic year 2020/2021.● World Book Day is a school-wide celebration.● In 2019/2020 we will be welcoming a local crime writer to the school.
<u>Impact</u>	<p>Our English Curriculum is high quality, well thought out, and is planned to facilitate progress and develop skills for life. Impact will be evident in the following ways:</p> <ul style="list-style-type: none">● Pupils will be able to write across a range of genres● Pupils of all abilities will be able to succeed in all English lessons because work will be appropriately scaffolded● Pupils will develop a range of vocabulary that they use within their writing● Pupils will be able to adapt their writing based on the context and audience● Pupils will leave school able to effectively apply spelling rules and patterns they have been taught● Pupils will have confidence in their own ability to complete job application forms and other essential documents● Skills for life will be learnt. They will help with negotiation, explaining a point of view and expressing disagreement, as well as understanding their own feelings and what they can do to make a change● Pupils will be able to use their Phonics knowledge to decode words they are unsure of.