

## 13/06/2022 to 17/06/2022

Wall of Fame

MISS GOWER OCT 16, 2017 02:01PM



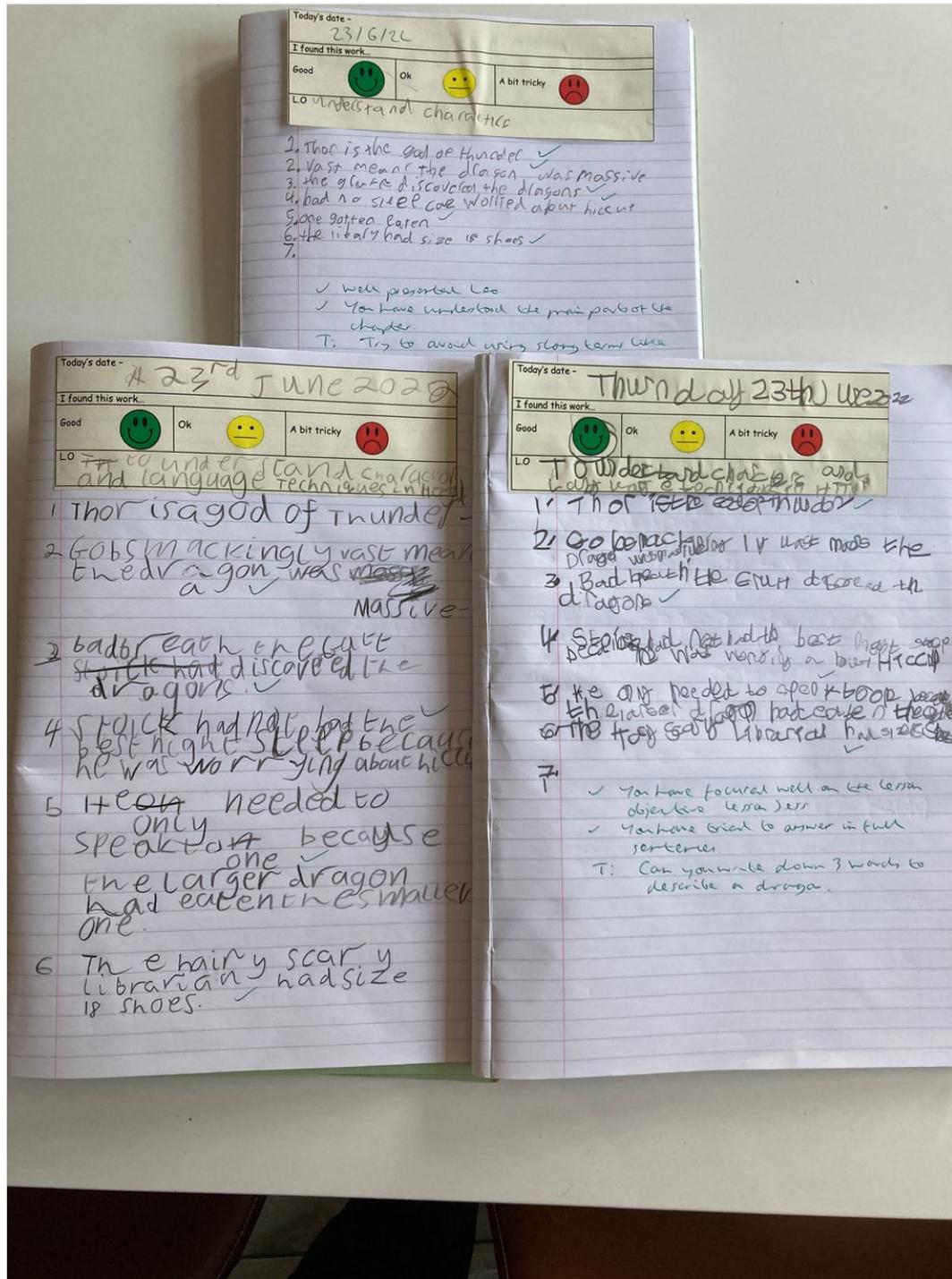
**Well done to Rosie, Wesley, Freddy and Adam all who earned badges this week.**

### **Curie - Maths**

Great effort from Kenzie, Will, Jess, Amelia and Taylor this week who all completed MyMaths tasks along with 2 baseline tests.

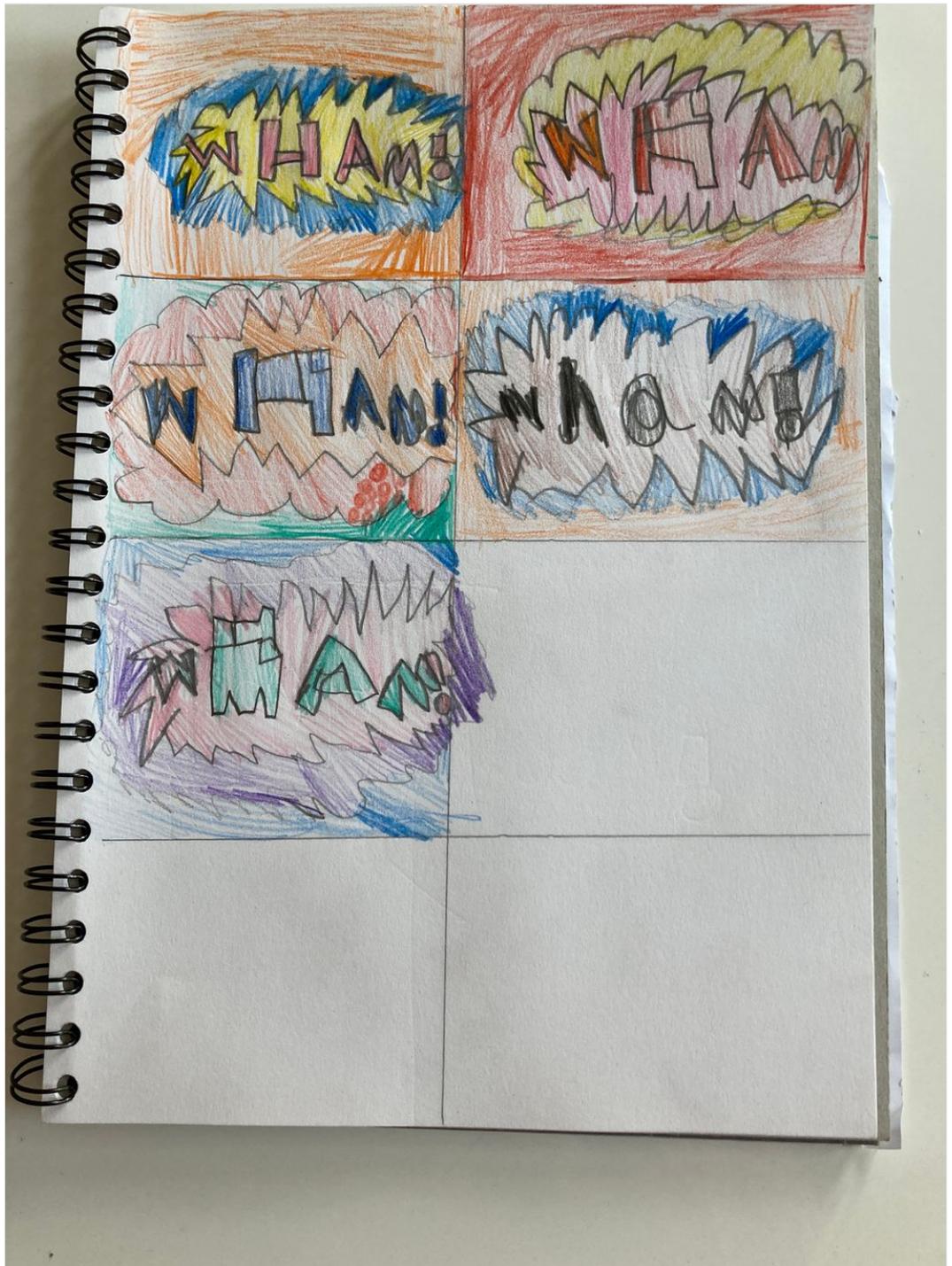
### **Curie - English**

Some excellent work from Leo, Caiden and Jess this week. All reading Chapter 11 of How To Train Your Dragon and answering questions on it.



Curie - Pop Art

Curie have been creating some Andy Warhol inspired designs. Amelia has made a fantastic start to her work.



Big well done and thank you to Ethan Hart and Daniel Prince for their behaviour and conduct off site today! They were a credit to the school and I felt proud to have my badge on display! 🙌



**English**

Great work from Alissa in English this week, well done!

Today's date - Thursday 23rd June

I found this work...

Good		OK		A bit tricky	
------	--	----	--	--------------	--

L.O To create use modal verbs.

Steve CAN get some chicken. ✓

Aaron is going to go home. ✓

Barry will go to the cinema later. ✓

Harry will not be having chips tonight. ✓

you cango to the shops. ✓

Would you get me food please. ✓

Will you go to the other room. ✓

you ~~must~~ goto the lo. ✓

May I go the kitchen? ✓

Why won't you yoo just wouldn't. ✓

✓ You identified modal verbs

✓ You used modal verbs

Ⓣ Capital letters

Max has been learning about different types of transactions this week.

@ Thursday 23rd June (E)  
 to investigate WIKING religion  
 1. Where were one god in Christianity  
 2. The Christian holy book was called Bible  
 3. Jesus could walk on water  
 4. Christians go to a church to worship  
 5. A CROSS is the symbol of Christianity  
 WIKING IS VIKING religion  
 You have shown understanding of different Viking gods. You have explained the difference between a primary and secondary source.  
 I fill in any missing capital letters (there are much less than usual - well done).

Feature	Description
Asgard	VAIVERSELLE
Midgard	Where the gods lived
Vainhalla	VIKING OTHER LIFE
Hell	WHERE MOST STRONG
Apocalypse	THE END OF THE WORLD
Odin	LEADER OF GODS
Thor	DOD OF THUNDER
Frey	god of crops and fertility
Loki	god of MISERY

Jacob has been explaining about the different causes of floods.

Getting cash out of cash machine

Put in your pin number	✓ This is excellent	Order number: 2	What to be careful of? What do we need to check?	Why?
Insert your debit card	Woke next	1	Take you hide the pin number	because So means into your bank
Select which service you require		3	What to be careful of? What do we need to check?	Why?
Take your cash and card		4	Make sure you give the banker the right money	? ?
Depositing a cheque at the bank		1	What to be careful of? What do we need to check?	Why?
Go to the counter		3	What to be careful of? What do we need to check?	Why?
Take your receipt and leave		1	What to be careful of? What do we need to check?	Why?
Give the clothes you want to the person behind the counter		2	Make sure you give you get the right size	So you don't have to return it
Put your card in the chip and pin machine (or on the touch screen machine)		3	What to be careful of? What do we need to check?	Why?
Put in your pin number (or just wait until the touchscreen has beeped)		Order number: 4	What to be careful of? What do we need to check?	Why?
Paying a gas bill over the phone		4	What to be careful of? What do we need to check?	Why?
Ask to pay by debit card		5	What to be careful of? What do we need to check?	Why?
Check the number and ring up the number on the bill letter		7	What to be careful of? What do we need to check?	Why?
Give them the long card number (16 digit)		3	What to be careful of? What do we need to check?	Why?
Give them your customer account number and name		2	What to be careful of? What do we need to check?	Why?
When they say the transaction has gone through, you are done		6	What to be careful of? What do we need to check?	Why?
Give them the name on the card (your name) and your postcode			What to be careful of? What do we need to check?	Why?
Give them the 3 digit security number (on the back of the card)			What to be careful of? What do we need to check?	Why?

Today's date - Wednesday 22nd June

I found this work

Good

OK

A bit tricky

Common transactions & their dangers

Arran has been investigating Viking religion.



Today's date - Thursday 23rd June

I found this work... Miss Webb

Good  Ok  A bit tricky

LO What is a tsunami?



**Activity**  
How can you describe this image?

The tsunami was the worst ever large waves taking over Asia. The cities were destroyed trying to escape with their animals and loved ones.

James

**Activity**

What you need to do:

You need to compare the effects of the 2004 Boxing Day and 2011 Japanese tsunamis.

You need to study the effects of both these tsunamis, and decide which one is worst and why.



I think case study 2 is worse than case study 1 because more people died and what missing.

Today's date - 23/06/22

I found this work...

Good  Ok  A bit tricky

LO The first tsunami was in 1755

starter task

1) shade  $\frac{3}{4}$



2) Find  $\frac{1}{2}$  of 10 = 5

3) Find  $\frac{1}{2}$  of 8

Find  $\frac{1}{4}$

1.  $12 \div 3$

2.  $16 \div 4$

3.  $20 \div 5$

1 Here are 8 counters.



a) Share the counters equally into 4 groups.



b) Complete the sentences.

Counters are shared equally between 4 groups.

There are 2 counters in each group.

c) What is  $\frac{1}{4}$  of 8? 2  
How did you work this out?

2 There are 12 pencils.



a) Share them equally between 4 pencil pots.



b) What is  $\frac{1}{4}$  of 12? 3

3 Tom and Dora are walking along a path. By midday Dora has walked halfway. Tom has walked a quarter of the way.



Well done, you found  $\frac{1}{4}$  of a given number. ✓ You worked well with an adult.  
T: Find  $\frac{1}{5}$  of 10. Split into 5 groups.

Brilliant work from Ruby in Geography this week exploring tsunamis

Wonderful work from James, Ruby, Paige, Logan, Lewis and Seb in PSHE looking at jobs and the skills, qualifications and qualities required

Today's date - 11/06/22

I found this work... Good Ok A bit tricky

L.O to research KD skills and qualifications needed for a specific job.

**JOB TITLE:** sub way

**GOAL PLAN SUCCESS**

**JOB DESCRIPTION / DUTIES**

sub way is a fast food joint that makes a variety of sub way for people to enjoy for a fair price

**QUALIFICATIONS NEEDED - TICK THOSE THAT APPLY**

GCSE's and or A Levels	<input checked="" type="checkbox"/>
College	<input checked="" type="checkbox"/>
University	<input checked="" type="checkbox"/>
Apprenticeship	<input checked="" type="checkbox"/>
On the Job Training	<input checked="" type="checkbox"/>
No qualifications	<input checked="" type="checkbox"/>
Off the Job training / Other	<input checked="" type="checkbox"/>

**Image / Picture of Job**

**STARTING SALARY:** £4.45 per hour

**AVERAGE SALARY:** £8.80 per hour

**SKILLS AND QUALITIES NEEDED**

cashier, communication, numeracy, experience, confidence, teamwork.

**CAREER PROGRESSION OPPORTUNITIES:**

**RELATED CAREERS:**

Amazing work from Fin looking at how authors use language to impact the readers view

Today's date - Thursday 13th June 2022

I found this work... Good Ok A bit tricky

L.O to discuss and evaluate how authors use language, structure and presentations contribute to meaning.

Ted goes to page 332 and sees that page 333 and 334 Business Page books is missing on the F for Frontier Security.

standout language.

Ted's eyes were like needles because of the tiny numbers in the book and Ted's fingers were black from ink.

Business page <sup>ring</sup> book had over 900 989 pages

Ted's eyes were like <sup>fine</sup> needles because of the tiny numbers in the books and Ted's fingers were black from the ink.

Jayden's Excellent English

Jayden was super in English this week! He made a great list of differences between Tudor schools and The Observatory School. Well done Jayden 🍌

Today's date - 22/6/22

I found this work

Good 😊 Ok 😐 A bit tricky 😞

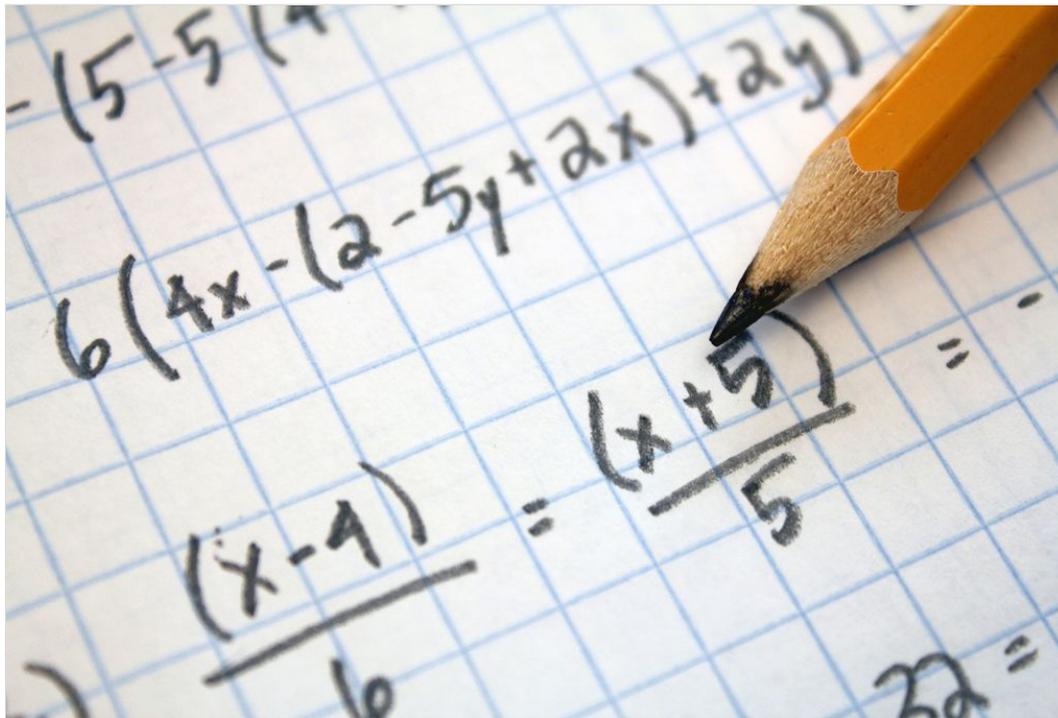
Logo compare Tudor schools to our school

	Teachers	Holidays	Lessons	Sports	Equipment	Books	Transport	Consequences	Food
<b>Tudor Schools</b>	Their job was to "see that pupils behave, have clean hands, have their hair combed and their shoes cleaned".	No Summer holidays. Schools would be closed for 16 days at Christmas and 12 days at Easter.	Classes could have up to 60 pupils. Main subjects; Latin, Arithmetic, R.E. English.	One sport was "Whoever hits the rooster with a stick, keeps it".	Pupils wrote with quill pens made from feathers. They would be sharpened with a penknife.	Children rarely had books. They may have had 'horn books' which were pieces of wood used to practice writing on.	All children had to walk to and from school. Even if the journey took hours.	Children would receive beatings for breaking rules such as losing your cap or making fun of another student.	Mainly bread and fruit was served for meal times.
<b>The Observatory School</b>	Teachers tell us things so we learn	We get summer holidays	We have small classes and learn math and English	We have lots of sports like football and basketball	We have pens and pencils	We have books and exercise books	We have taxis and buses to collect us	We have play and we get a sticker certificate	We get a choice of food

Taylor: You focused on the task

You included good detail. Could you have like to go to Tudor school?

Aiyana has been really hard in her maths lessons this week, keep up the good work!



## Ethan's History

Ethan came to the conclusion that Anglo Saxons punishment for crimes were too harsh. He made great reasons as to why the modern British times are a lot more reasonable. Great work Ethan!

Case Study 1	Case Study 2
I believe the <u>modern</u> people decided the correct punishment because <u>because he killed someone</u>	I believe the <u>modern</u> people decided the correct punishment because <u>he only robbed a sheep</u>
Case Study 3	Case Study 4
I believe the <u>Anglo Saxon</u> people decided the correct punishment because <u>because she a witch</u>	I believe the <u>modern</u> people decided the correct punishment because <u>because he's a child</u>

I would rather live in modern British times because they are harsh and it would hurt and it will be scary

You interacted with the teaching throughout the lesson

You gave good reasoning for your answers.

How would these harsh punishments affected crime rates?

## Maths whizz

Josh has been working hard in maths while looking at how to measure capacity. Keep it up Josh 🍌

**Compare mass**

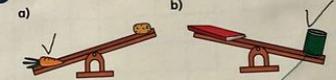
1 Use the words heavier or lighter to complete the sentences.

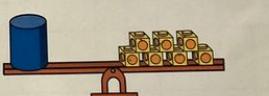
a)   
The ball is heavier than the teddy.

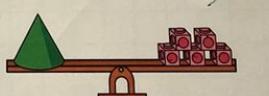
b)   
The tiger is lighter than the lion.

c)   
The pear is lighter than the apple.  
The apple is heavier than the pear.

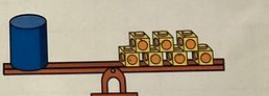
2 Tick the heavier object on each scale.

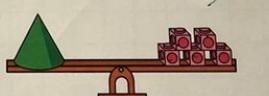
a) 

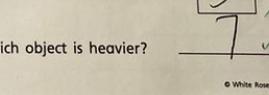
b)   
7 cubes

c)   
5 cubes

3 What is the mass of each object?

a)   
7 cubes

b)   
5 cubes

c) Which object is heavier?   
7

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✓ You focused on the task throughout  
✓ You showed a good understanding of volume  
① Corrections

### Yasin's History

Yasin worked really well in History this week when looking at Tudor crime and punishment. Great work Yasin 👍

Today's date - 20th June

I found this work...

Good  Ok  A bit tricky 

L.O To look at Tudor crime and punishment

<p><b>Peter Flint</b></p> <p>One evening I found myself in the master's garden. The trees were full of apples. I was so hungry; I had to take some to eat.</p>	<p><b>Robert Ford</b></p> <p>I don't think much of Henry as king. I think we need to get a new king in his place. I have been meeting some other men in secret who think the same thing, but I would never tell anyone their names.</p>	<p><b>Richard Flack</b></p> <p>I had an argument with George. He called me a 'sheep-biting-wagtail'. I was most angry, so I punched him on the nose and made it bleed.</p>
Stealing ✓	Treason ✓	Fighting in the street ✓
<p><b>Emily Parker</b></p> <p>I like to know what is happening in the village. I don't like Agnes, she has a black cat and I'm sure I can hear her saying spells at night.</p>	<p><b>George Shakes</b></p> <p>One of my regular customers told be that he had been sick after eating my potatoes. Maybe they were rotten, but I didn't realise.</p>	<p><b>Will Shardlake</b></p> <p>I have tried for months to find a job in London, but there is nothing. I have no choice but to beg for food and money on the street.</p>
Gossiping ✓	Selling rotten food ✓	Begging ✓
<p><b>John Brown</b></p> <p>It was my birthday so I went to the inn and stayed there for the day. On the way home I felt very merry and sang lots of songs, quite loudly.</p>	<p><b>Edward Dean</b></p> <p>On the way home, someone jumped out of the bushes to attack me. He tried to steal my purse of money from me. In the fight I killed him by accident.</p>	<p><b>Maud Parr</b></p> <p>I keep to myself and don't have many friends. I just have my cat for company. Some people think that I am strange. Lately, people in the village have been very sick, but I haven't.</p>
Being drunk in public ✓	Committing murder ✓	Witchcraft ✓

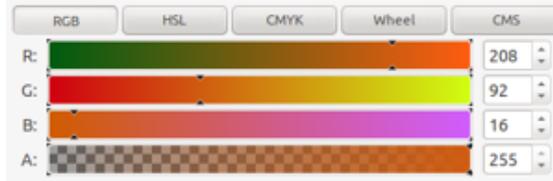
✓ You gave great verbal input ✓ You worked well with staff support

### RGB Colours

Grace was able to identify the RGB values of a single pixel from a digital image

5. Click on the different heaps of pigment in the image and record the red, green, and blue values for each colour.

You will see different values of R (red), G (green), and B (blue) appearing in the swatches of the **Fill and Stroke** dock.



Fill in the table below for three of the heaps:

Red	Green	Blue	Colour
116	142	123	Mint green
161	93	167	Purple pink
13	83	141	Dark blue

## RGB Colours

### Task 1 Create colours by mixing RGB

Steps	Instructions																
1.	Visit the <a href="http://nccce.io/csfg-rgb-mixer">RGB Colour Mixer</a> (nccce.io/csfg-rgb-mixer) on the Computer Science Field Guide website.																
	The table on the right contains specific values of red, green, and blue.																
2.	Write down the colour that you get when you mix red, green, and blue in these quantities.																
	Fill in the table below:																
	<table border="1"> <thead> <tr> <th>Red</th> <th>Green</th> <th>Blue</th> <th>Composite colour</th> </tr> </thead> <tbody> <tr> <td>255</td> <td>255</td> <td>0</td> <td>Yellow</td> </tr> <tr> <td>160</td> <td>0</td> <td>160</td> <td>Purple</td> </tr> <tr> <td>128</td> <td>128</td> <td>128</td> <td>Grey</td> </tr> </tbody> </table>	Red	Green	Blue	Composite colour	255	255	0	Yellow	160	0	160	Purple	128	128	128	Grey
Red	Green	Blue	Composite colour														
255	255	0	Yellow														
160	0	160	Purple														
128	128	128	Grey														
	The table on the right contains specific colours.																
3.	Write down the values of red, green, and blue that you need to mix in order to produce these colours.																
	Fill in the table below:																
	<table border="1"> <thead> <tr> <th>Red</th> <th>Green</th> <th>Blue</th> <th>Composite colour</th> </tr> </thead> <tbody> <tr> <td>255</td> <td>129</td> <td>0</td> <td>orange</td> </tr> <tr> <td>85</td> <td>62</td> <td>22</td> <td>brown</td> </tr> <tr> <td>255</td> <td>255</td> <td>255</td> <td>white</td> </tr> </tbody> </table>	Red	Green	Blue	Composite colour	255	129	0	orange	85	62	22	brown	255	255	255	white
Red	Green	Blue	Composite colour														
255	129	0	orange														
85	62	22	brown														
255	255	255	white														

Drew made a spicy peri peri garlic chicken wrap and loved it!



Superstar chef Shaye preparing his BBQ chicken wrap!



### Daley - cooking

Daley made some delicious jeera biscuits this week. Well done to Leo for helping with measuring out ingredients. Well done to Kieran, Josh, Alissa, Abby, Mason, LJ and Freddy for making some biscuits!



Well done to Aiyana who did amazing in her spelling test this week, spelling almost 50 really challenging words correctly!



Miss Davies and Mrs Forbes were blown away by Libby's writing piece about whether zoos are ethical or not. Incredible work, Libby!

Date: Tuesday 21 June 2022 I found this work:



L.O: I can write my own arguments about

### My Zoo Argument

By Libby Ledsham

Anderson

Tuesday 21st June 2022.

So you may have read the title and thought "What about zoos is worth arguing about?"

I'm about to tell you, there's reasons both for and against the existence of zoos, and we will look at both.

Note: I am NOT talking about Chester Zoo, that one's too popular and will raise controversy. I am talking about others that are similar in a way.

### What is so good about a zoo?

Well, there's more reasons than you think! For example, they breed endangered species and keep them safe, which is helping the environment, and also letting us humans know about the danger they are in! Of course, not all of them do that, and I know this, but most do and it's a good thing! They also give us information about said animals, and a number on how many are left.

They treat them well and give them a safe space to repopulate before going back into the wild.

Of course, like I said, not all zoos are this great, and I will go over that now.

### What is so bad about a zoo?

Well, there's problems with zoos as well, such as the enclosures being either too warm or too cold for some animals, and some being too small.

The amount of people is another issue, as the animals may get stressed out in crowded places. And with all the noise as well, it could really hurt the animals' ears.

Date: Tuesday 21st June 2022 I found this work: OK



L.O: I can identify impacts of climate change



Forest fire/wild fire

→ the increased heat makes the grass and trees etc more dry, which makes it easier to catch fire this destroys habitats that animals and people.



Drought

→ Drought causes dehydration and death for both people and animals. Crops with also fail and people will starve.



ice caps melting one heat is causing → the ice caps to melt this endangers animals such as polar bears.

Lovely presentation from Alex in his geography lesson!

Super geography work from Libby! She is very knowledgeable and passionate about climate change.

Date: Tuesday 21st Oct 2022 I found this work:

L.O: I can identify the effects of climate change!



- Too warm
- Burns forests
- dry

No water kills animals and humans



- drought
- poor crop to plant
- No water
- No food

Animals no way to live

Plants leaves will dry



- Ice caps melt
- Water levels go

They die

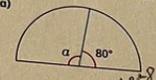
The impact of global warming affects both human and animal life. This is caused by the greenhouse effects which traps warm air and, most importantly, chemicals - factories and vehicles, as well as fossil fuel, is a tribute to global warming. As the climate changes, more animals and humans end up dying due to droughts, fires and heat. If this gets worse, more heatwaves will start, getting worse gradually and people could die -

Not to mention the ice caps - Polar bears and Requinids can drown, going extinct quickly.

Some excellent maths work from Shaye in Anderson. He has been calculating angles this week.

### Calculating angles on a straight line

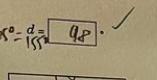
1 Work out the sizes of the unknown angles.

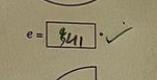
a)   $a = 100^\circ$

b)   $b = 55^\circ$

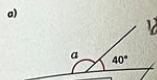
c)   $c = 150^\circ$

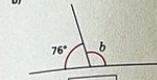
d)   $d = 98^\circ$

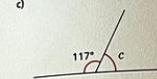
e)   $e = 41^\circ$

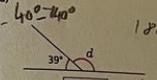
f)   $f = 12^\circ$

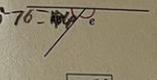
2 Work out the size of the unknown angles.

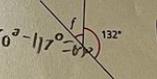
a)   $a = 140^\circ$

b)   $b = 104^\circ$

c)   $c = 63^\circ$

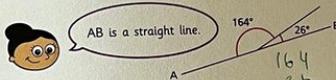
d)   $d = 141^\circ$

e)   $e = 104^\circ$

f)   $f = 63^\circ$

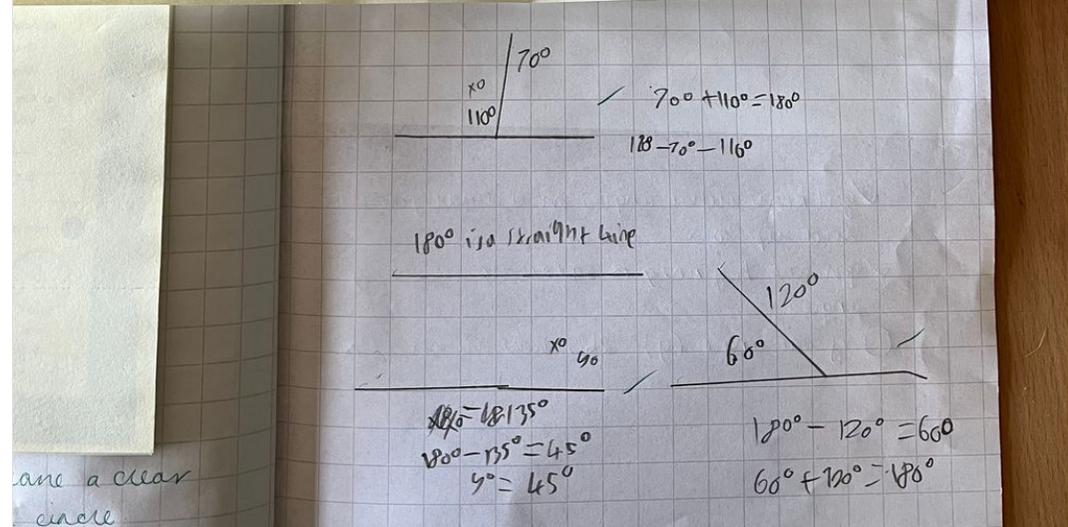
3 Dora draws two angles.

AB is a straight line.



Do you agree with Dora?  Yes  No

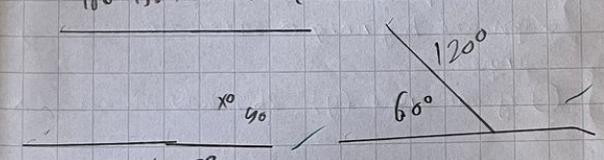
Explain your answer:  
 Because  $164 + 26 + 164 = 354$  all - because it's more than 180.



$110^\circ$  and  $70^\circ$  are a straight line

$110^\circ + 70^\circ = 180^\circ$   
 $180^\circ - 70^\circ = 110^\circ$

$180^\circ$  is a straight line



$x = 40^\circ$

$180^\circ - 135^\circ = 45^\circ$   
 $180^\circ - 135^\circ = 45^\circ$   
 $45^\circ = 45^\circ$

$180^\circ - 120^\circ = 60^\circ$   
 $60^\circ + 120^\circ = 180^\circ$

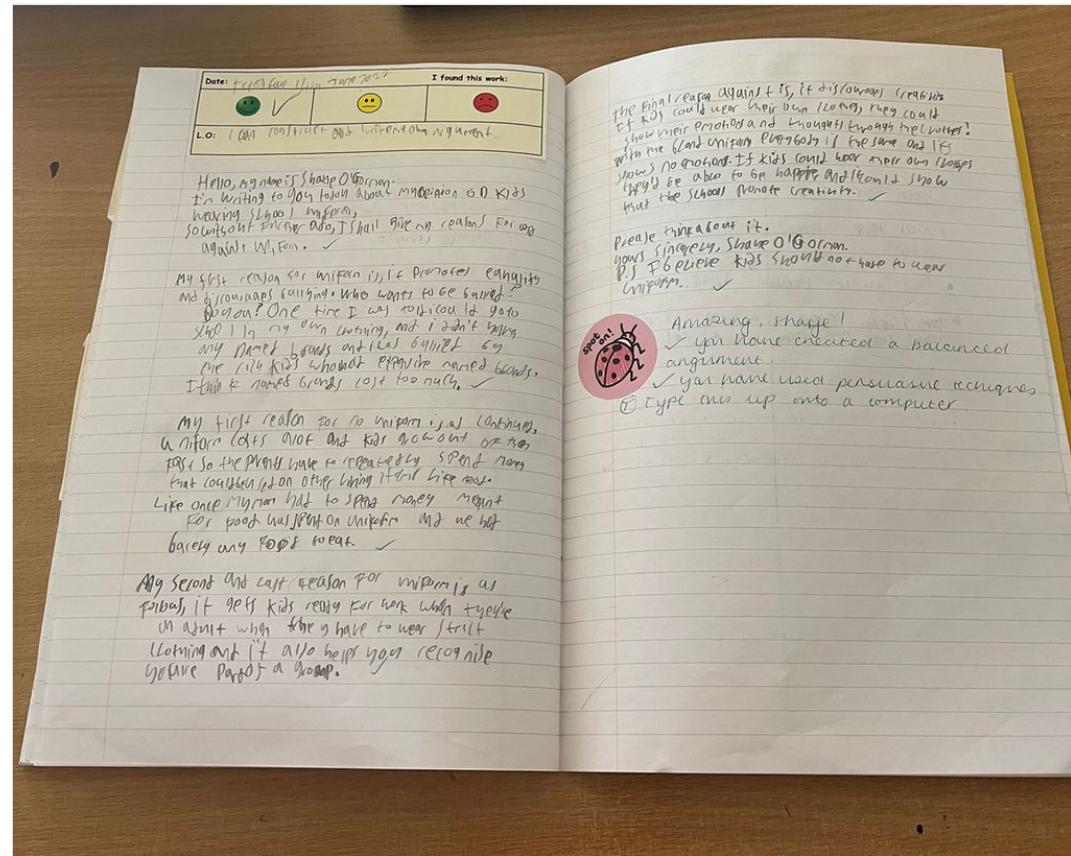
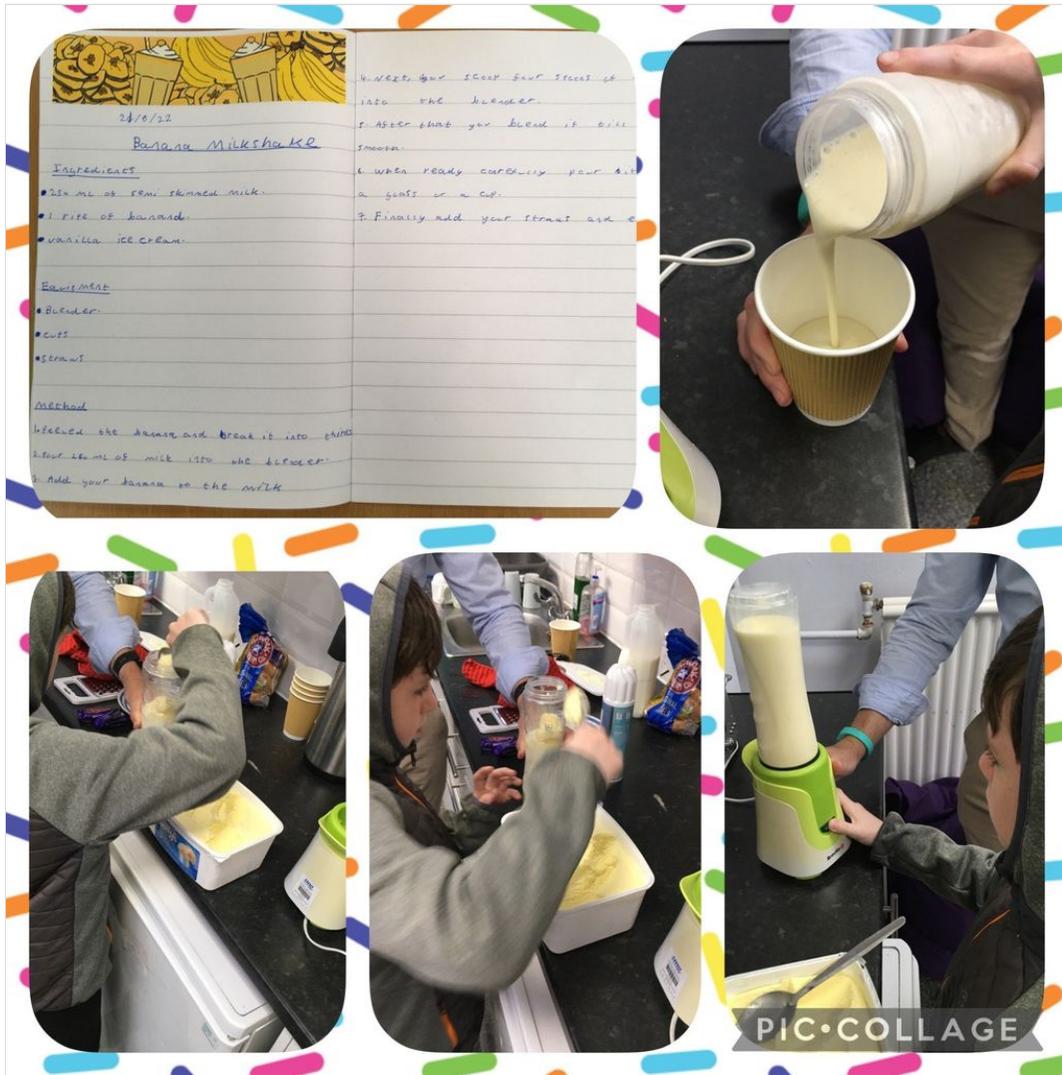
Ethan Hart impressed too this week in Food Tech getting creative with his milkshake creation. 🍌



PIC•COLLAGE



Well done to Conno for writing an instruction text in the form of a recipe card in his Food Tech this week! 🍷



Fantastic balanced argument by Shaye on whether school uniform should be compulsory in schools. Really well done!!



Fin and Seb were taught about how gears and brakes work on a motorbike too



Learning how to cable the gears and brakes



Arrived to the bike workshop in style this week



**Afternoon rounders**



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0:15 video

PADLET DRIVE

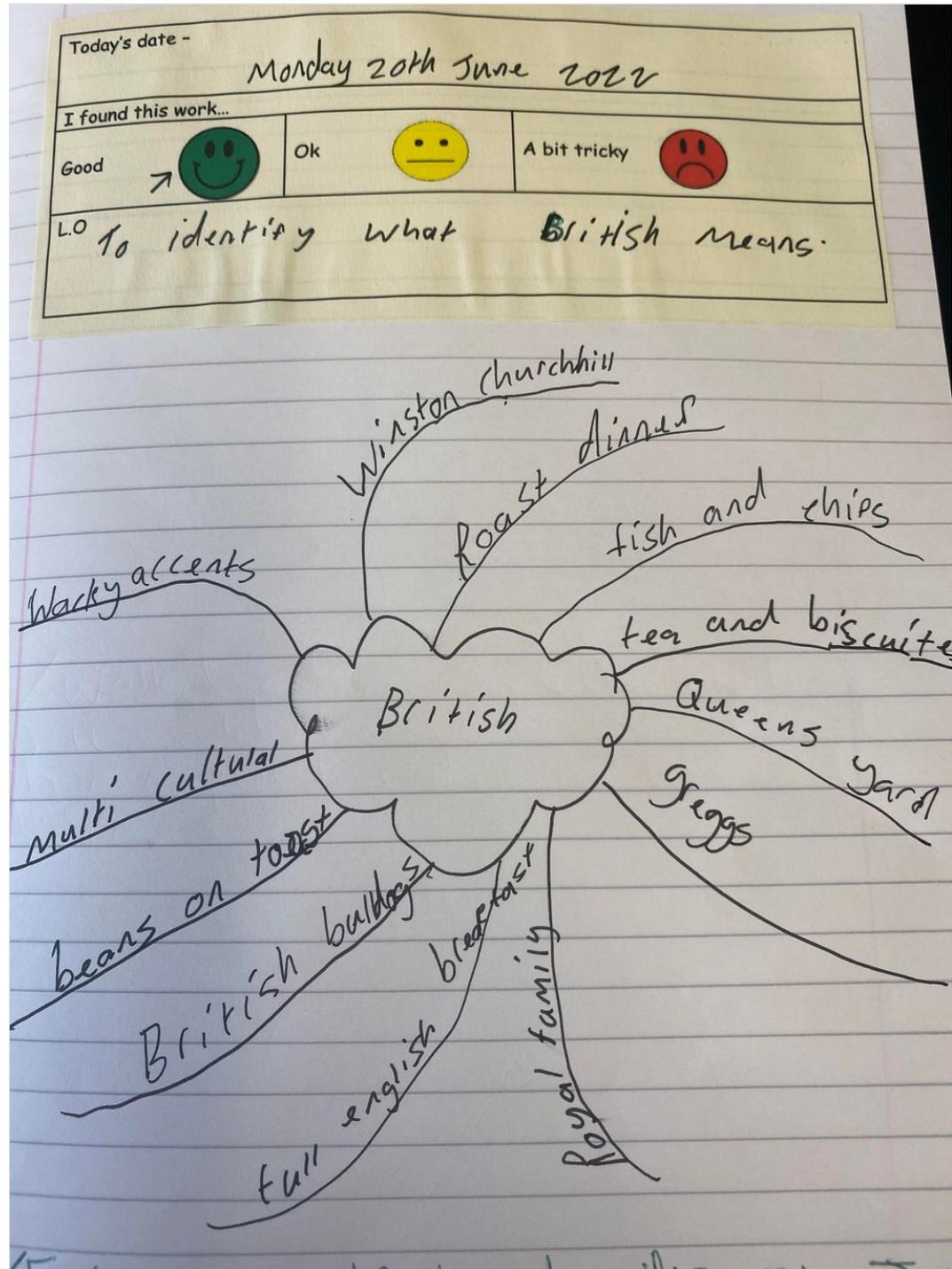
### **Great work Braden!**

Well done for Braden for completing this excellent piece of printing, based on a Japanese blossom tree.



**Well done!**

A fantastic piece of work from Jayden.F, following our class discussion on what it means to be British.



**Fantastic effort!**

Olly has been putting in a huge amount of effort into developing his handwriting lately. Well done Olly!

I found this work...

Good



Ok



A bit tricky



LO To identify what should and should not be shared on social media.

Should

- saboukite football team
- saboukite game
- FIFA card results
- youtube channel

Should NOT

- Home address
- Bank details
- Passwords
- email address
- Your school
- Photos/Videos
- OS your house

✓ Fantastic input sharing your ideas.  
✓ Incredible effort with your handwriting.

① Why is it important not to share these things on social media?

It was fantastic to see so many of you here with parents/carers.

How did it go? Did you like the day?

Let me know please?

# I AM A WORK IN PROGRESS



## Blooming

Our school entrance is looking blooming lovely.



### **Weightlifting Club**

Well done to Drew, Kenzie, Ryan, Callum and Jayden F who all performed really well at weightlifting on Friday



trim.45A4F82B-1C6A-4EE6-87A6-2FC3498A5EA2.MOV

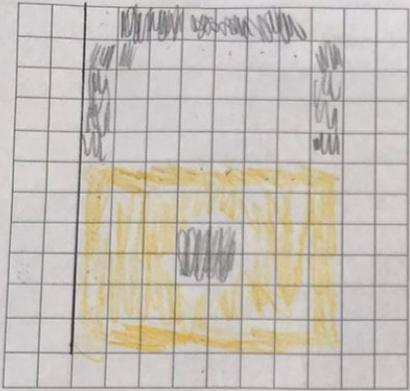
0:06 video

PADLET DRIVE

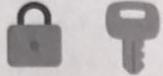
## Binary Art

Alex's binary art

### Step 1: Create an image



Design your own icon or recreate one of the icons below.



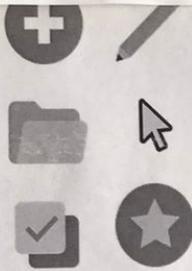
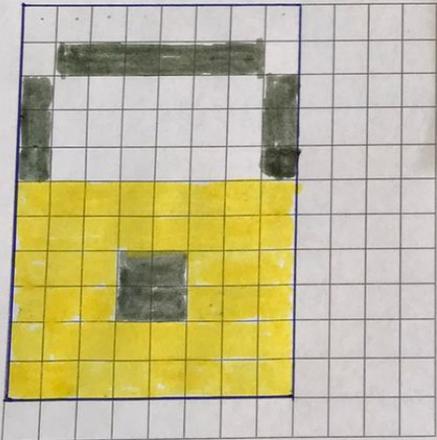
g=1  
6=0  
9=10

### Step 2: Image to data

```

0 1 1 1 1 1 1 0
1 0 0 0 0 0 0 1
1 0 0 0 0 0 0 1
1 0 0 0 0 0 0 1
10 10 10 10 10 10 10
10 10 10 10 10 10 10
10 10 10 11 10 10 10
10 10 10 11 10 10 10
10 10 10 10 10 10 10
10 10 10 10 10 10 10
    
```

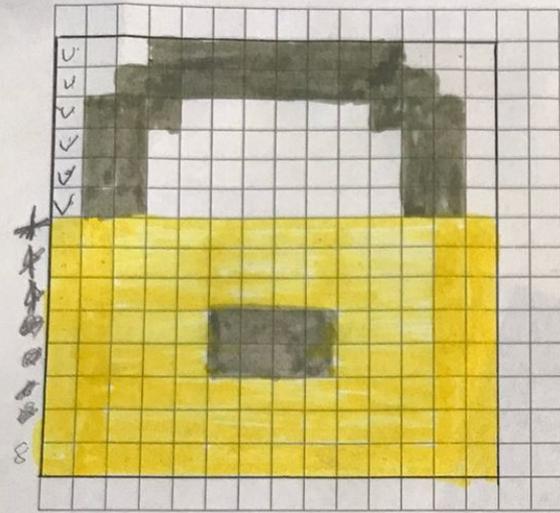
### Step 1: Create an image



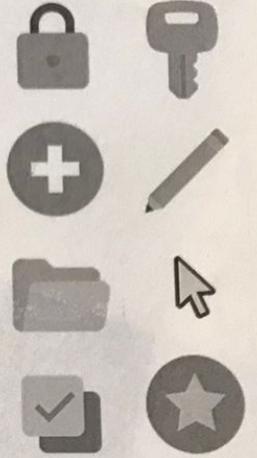
### Step 2: Image to data

Legend

### Step 1: Create an image



Design your own icon or recreate one of the icons below.



### Step 2: Image to data

```

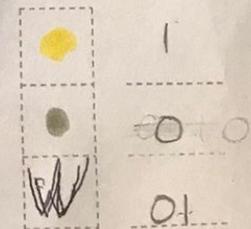
0 1 0 1 0 1 0 0 0 0 0 0 0 0 0 1 0 1 0 1
0 1 0 1 0 0 0 0 0 0 0 0 0 0 0 1 0 1 0 1
0 1 0 1 0 1 0 1 0 1 0 0 0 1 0 1 0 0 0 1 0 1
0 1 0 1 0 1 0 1 0 1 0 0 0 1 0 1 0 0 0 1 0 1
0 1 0 1 0 1 0 1 0 0 0 1 0 1 0 0 0 1 0 1 0 1
0 1 0 1 0 1 0 0 0 1 0 1 0 0 0 1 0 1 0 1 0 1
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
    
```

Legend

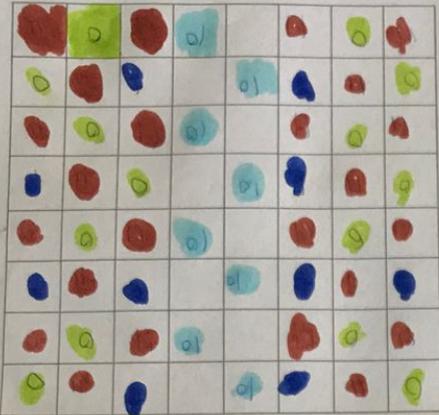
Columns X rows

14 14

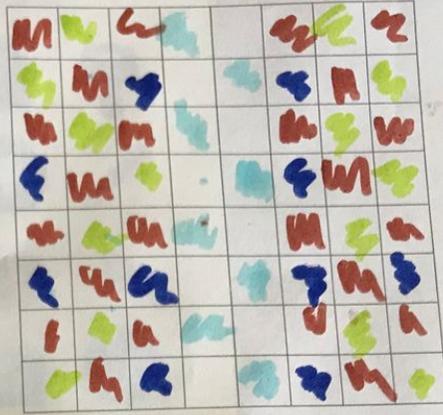
Colour Binary



### Step 1: Create an image



### Step 3: Data to image



### Step 2: Image to data

1 1 0 1 1 0 1 0 1 1 0 1 1  
 0 1 1 1 0 0 1 1 1 0  
 1 1 0 1 1 0 1 1 1 1  
 1 1 1 0 0 1 1 1 0  
 1 1 1 0 0 1 1 1 1  
 1 1 0 1 1 0 1 1 0 1  
 0 1 1 1 0 0 1 1 0

### Legend

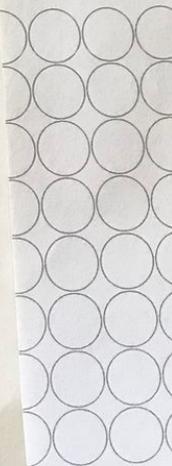
Columns X rows

8 9

Colour Binary

	0
	1
	01
	11
	10

### to image



Woodman

Yasin, Sonnie, Adam and Wesley have been absolutely superb eco warriors again this week going litter picking around school. Wesley even found a crisp packet from 1998!



**Well done to Ethan Hart and Connor Weston for their hard work today in Food Tech where they made a snack and completed a recipe for them.**



**Louis the food tech teacher**

Louis taught Turing how to make French toast in their food tech lesson. They made sweet and savoury toppings for them. Delicious!



**Daley enjoyed using the giant chess board this week. Thank you Mr B.**



**LJ, Kieran and Josh had a great time playing with Obleck this week!**



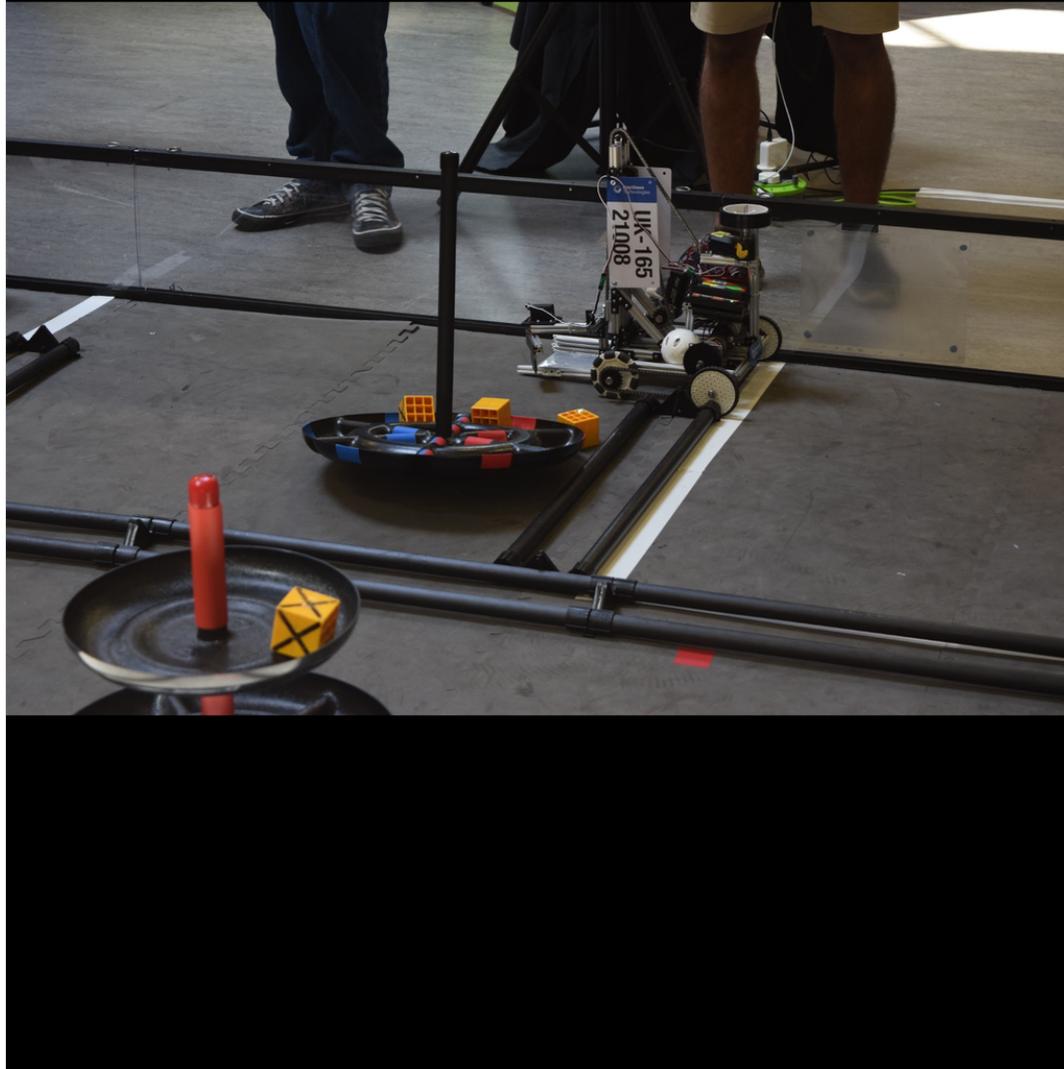
Wesley is the winner of Miss Storey's poster competition. Well done!



Champions 🏆🏆🏆

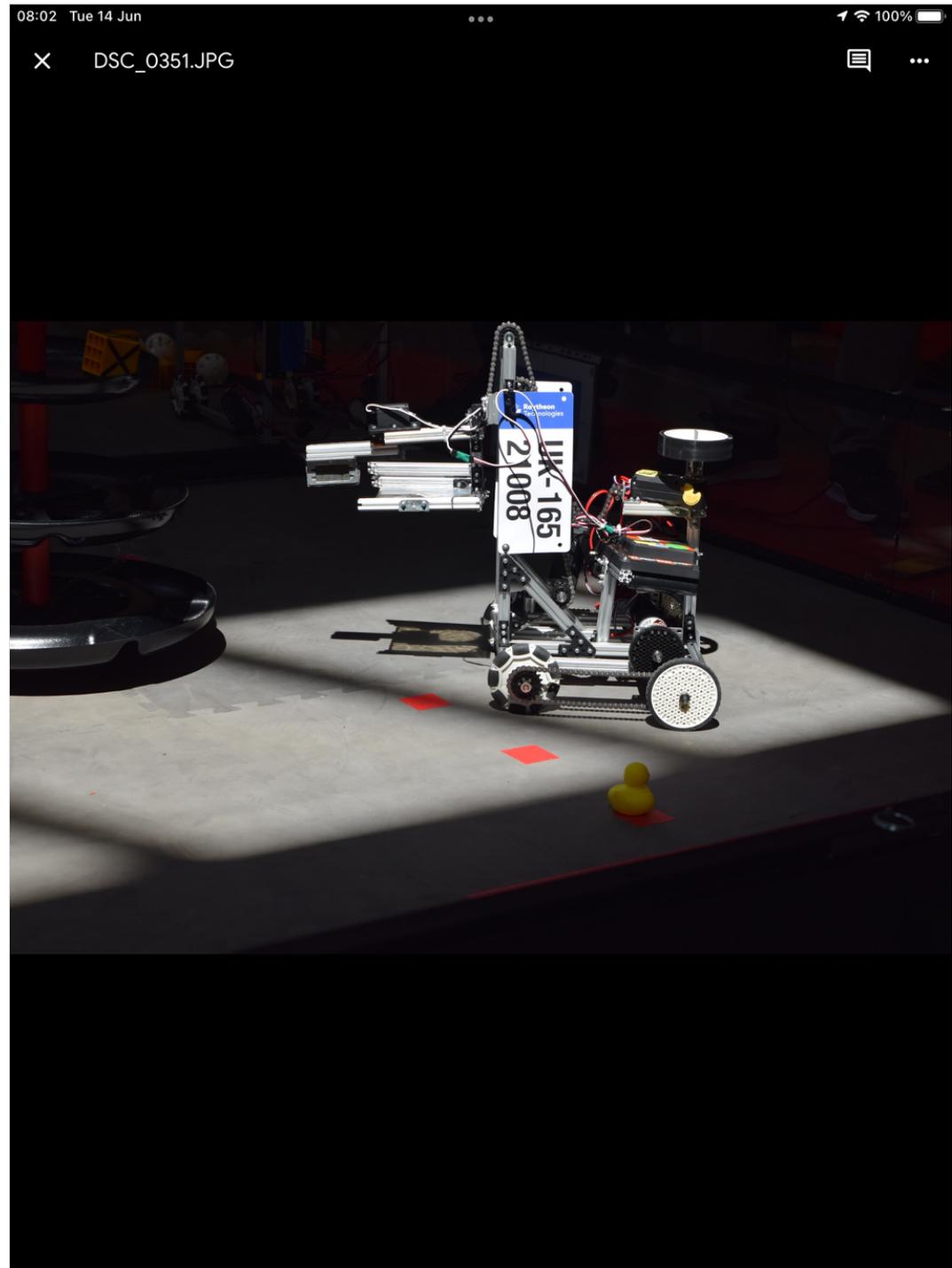


Robot in action

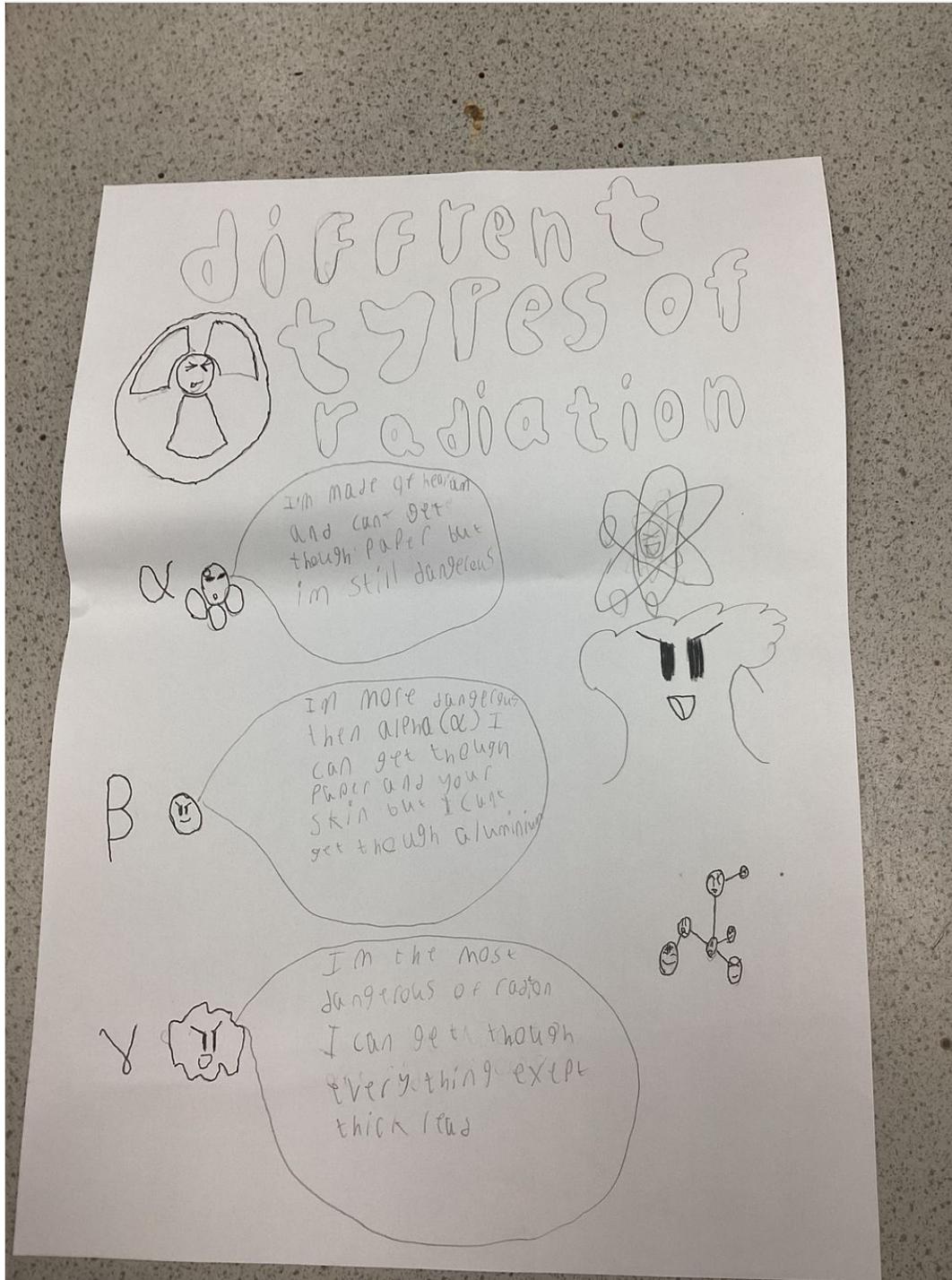




Seb was the STEM team's photographer



Cameron McNulty's fantastic poster about the 3 types of radiation



Well done to Connor Weston and Ethan Hart for their work today in Geography learning all about Thunderstorms! #Banksy



## WirralGlobe

News Sport Rovers What's On Events E-Edition Announcements Stay Informed and Stay

### The Observatory School wins First Tech Challenge

3 hrs ago



