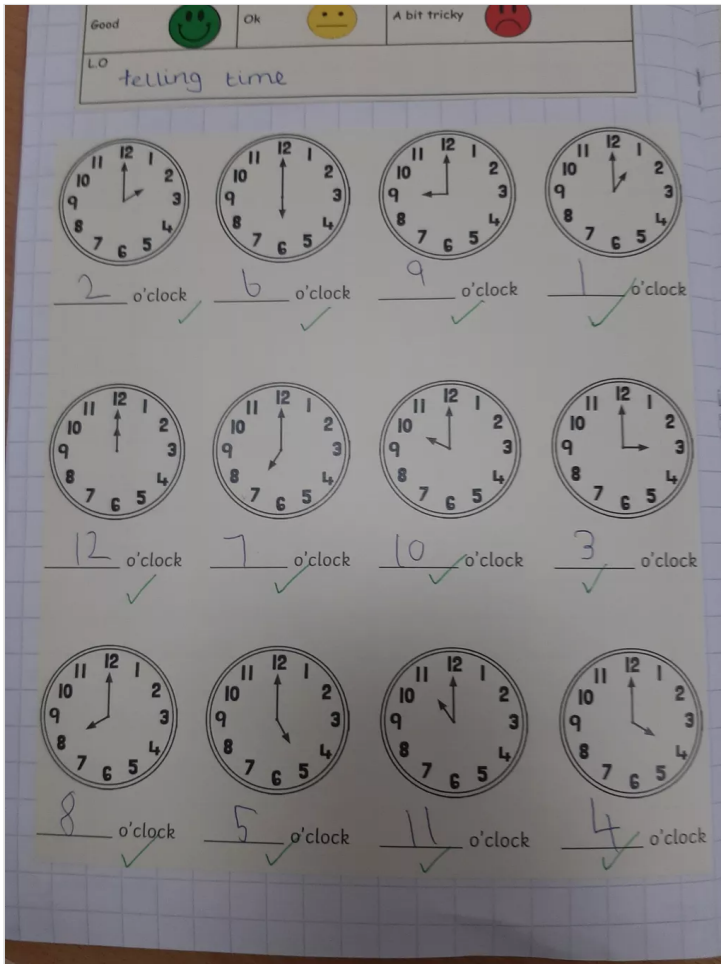


# Wall of Fame

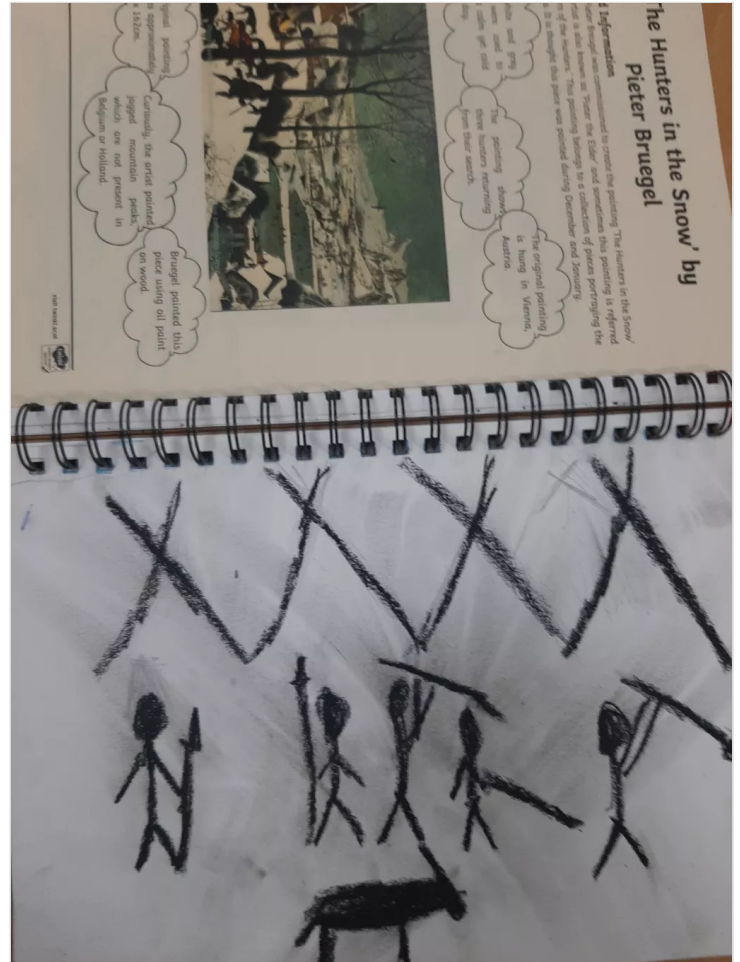
20/03/2023 to 24/03/2023

MISS GOWER JAN 10, 2018 09:27AM UTC

## Jayden O has been working on understanding the Analogue Clock

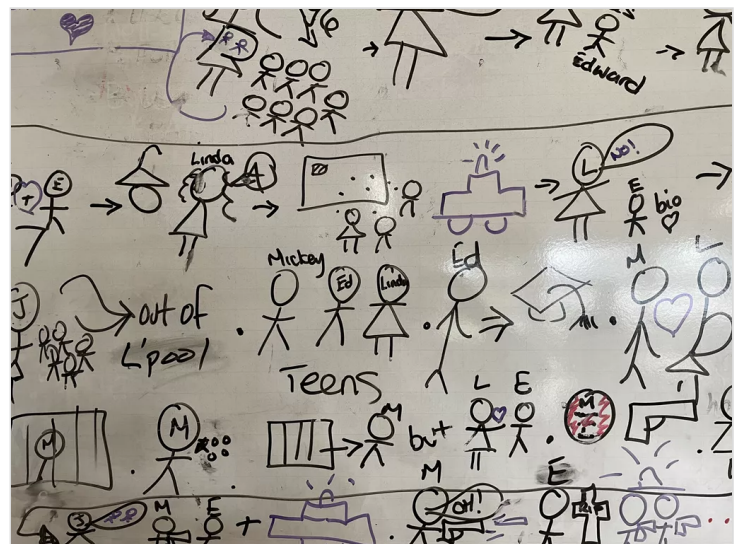


## David has been experimenting with different styles and shading, inspired by Bruegel.



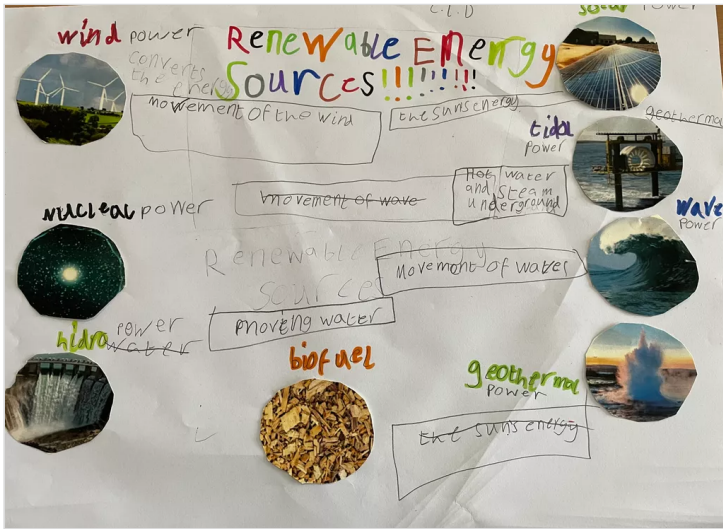
## Curie have been learning the plot of Blood Brothers off by heart.

Well done to Millie, Caiden, Will and Jacob who can now tell you what happens in Blood Brothers from start to finish.

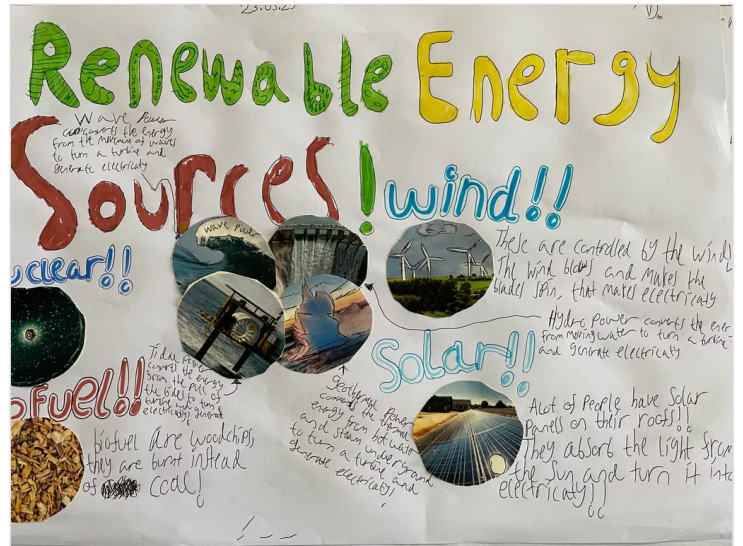




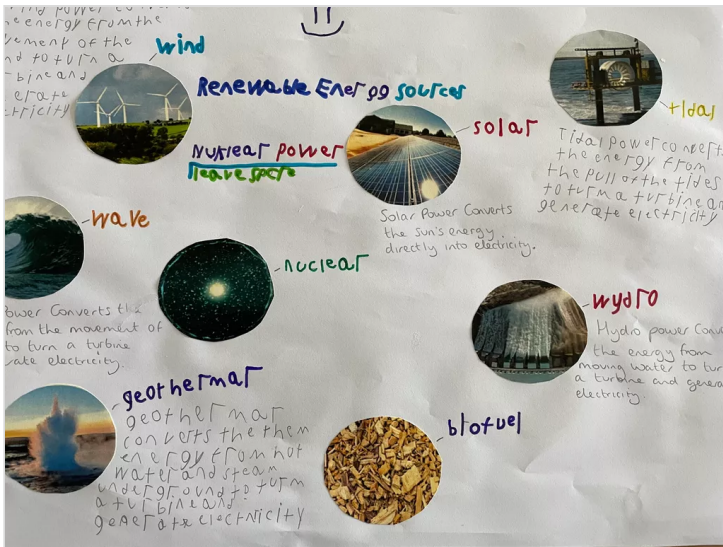
**Caiden worked hard on his poster for ASDAN Belief and Values**



**Millie's brilliant poster**

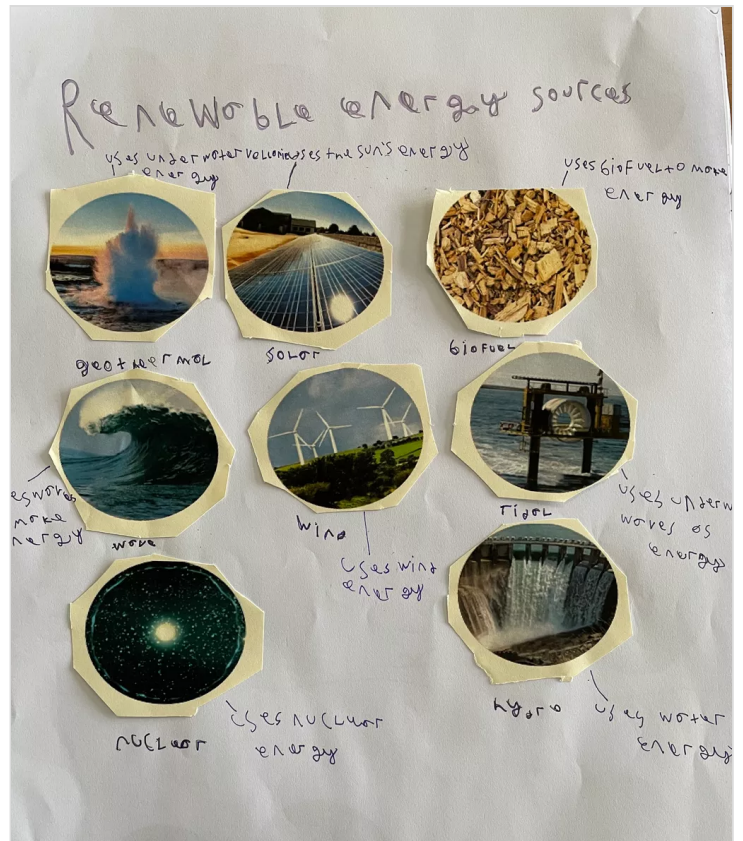


**Taylor made a brilliant effort with this - his writing has improved loads. Well done for all the hard work Taylor.**

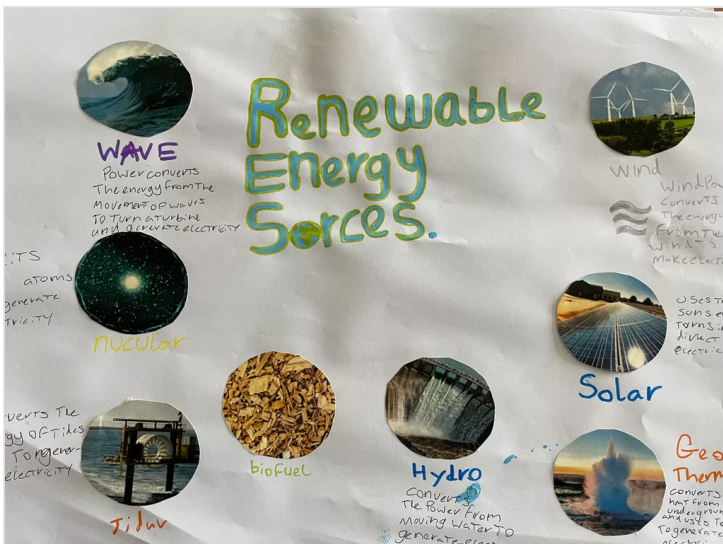


**Curie have been learning about global warming and ways we can prevent it**

Cole made a great poster about renewable energy.



**I love the writing on Will's poster**



**Jacob was very knowledgeable about sustainable energy sources!**





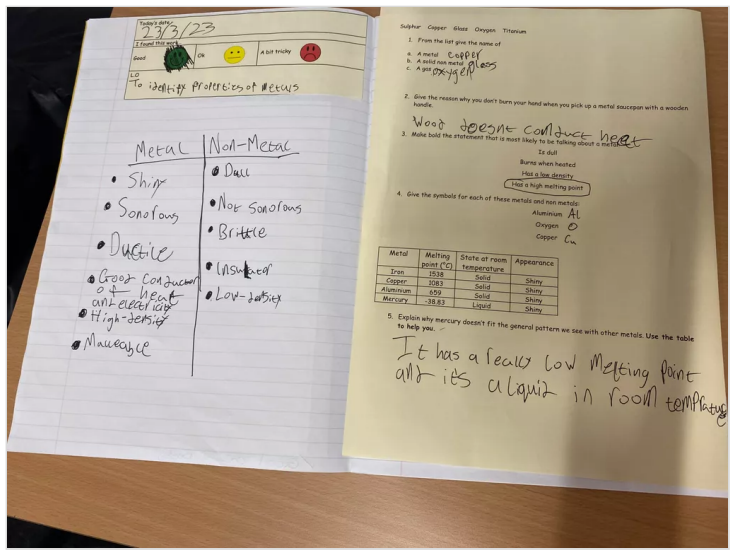




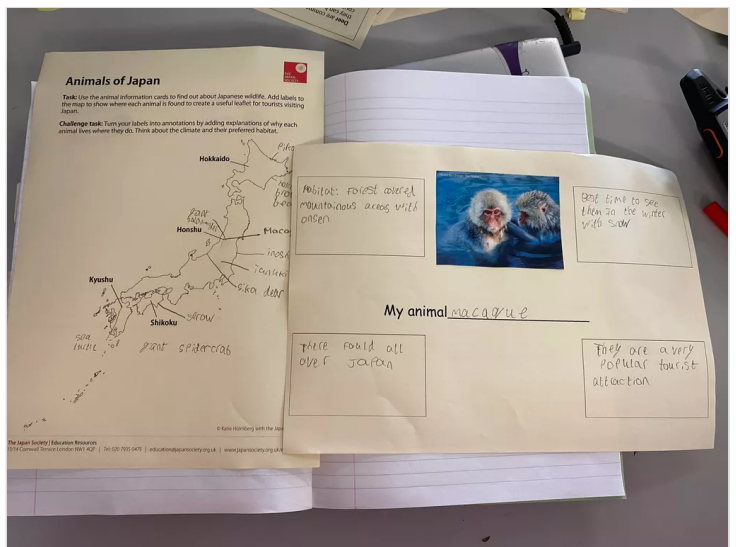
AE77AF68\_9078\_4272\_AC77\_807E50E06BB7.MOV

0:13 video

PADLET DRIVE



**Joe worked extremely hard researching the animals of Japan in geography this week.**

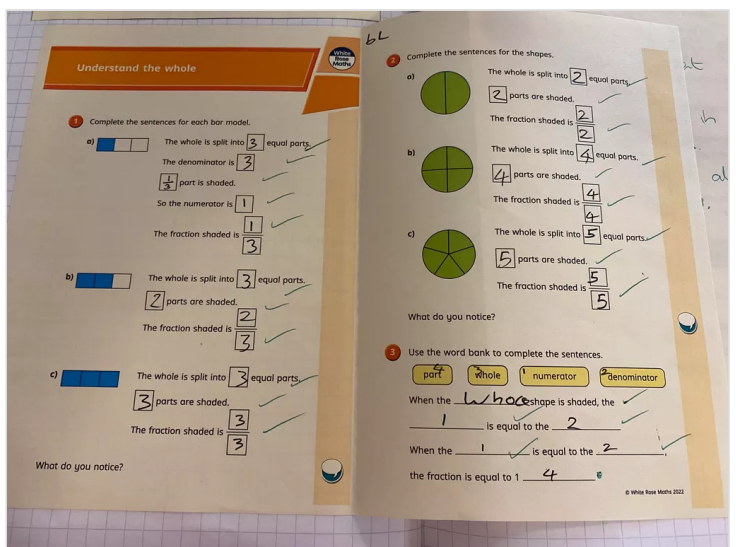


**Great effort from Braden with his maths work this week.**

## Daley

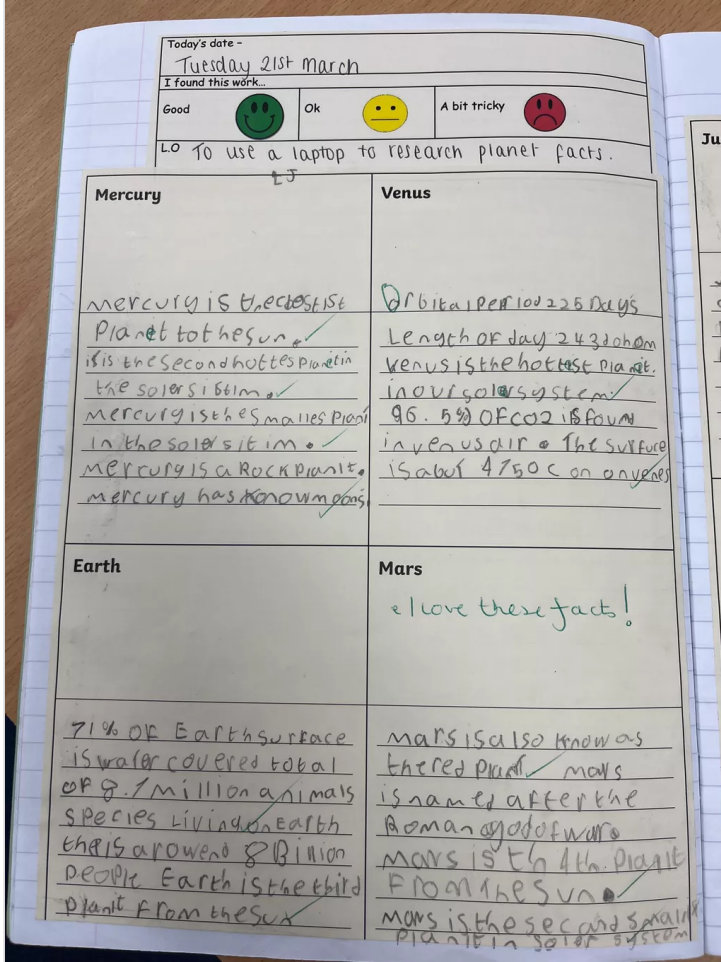
Pupils in Daley have worked extremely well on preparing for their SATs in Maths. Well done all Harvey, Josh, Rosie, Harley and Ethan.

**Fantastic work from Bobby.G in science this week.**





**Well done to LJ in Daley for taking care with his handwriting in Science! He produced an excellent piece of work about our solar system.**

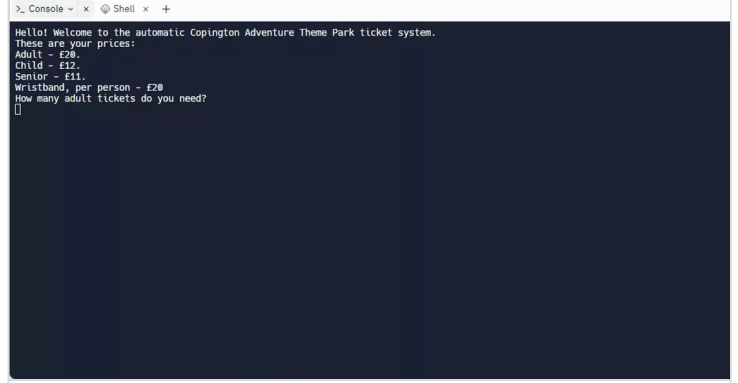


## CV Writing

Well done to Dylan and Leon in Storey who have been writing and updating their CVs this week.

## GCSE Computer Science

In Anderson we have been working on an assessment piece, programming an automated ticket machine for a theme park. Jack has been working extremely hard to code, test and debug his programme. Well done Jack.



jack

0:41 video

PADLET DRIVE

## Singing Lessons

Naiomi and Katelyn enjoying singing lessons with Anna from Wirral Music Factory

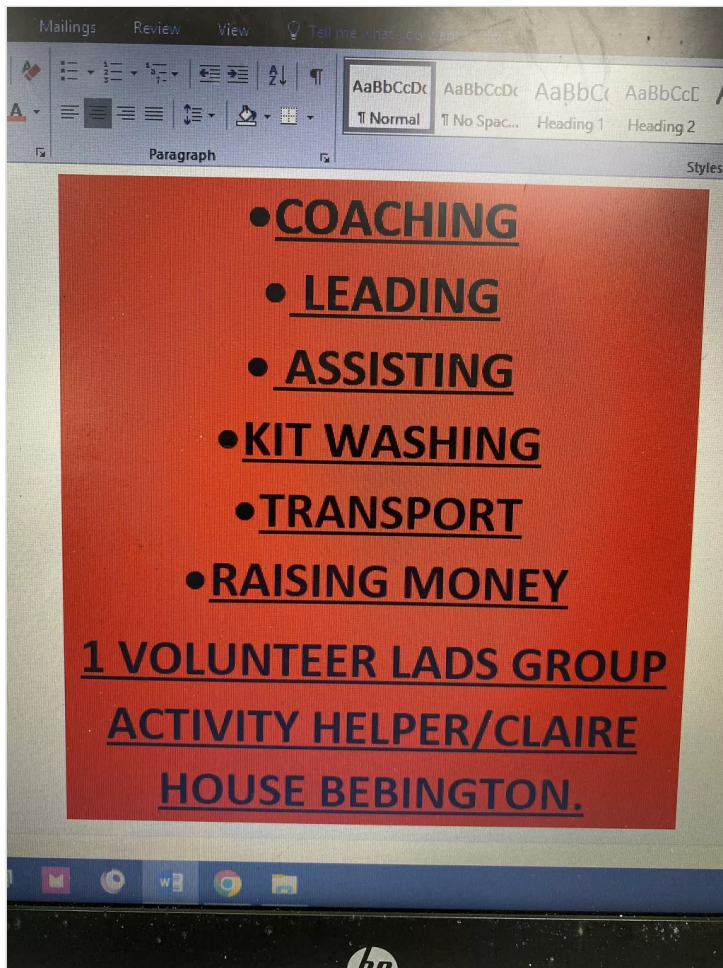


**Stunning art work from Lilly in Watson this week looking at tinting and shading.**







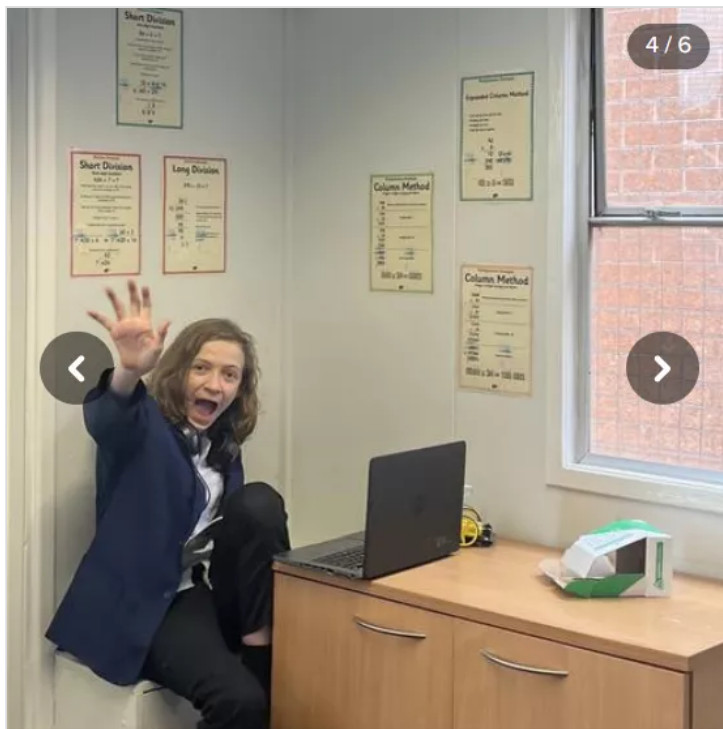


Shaye working away on his coding! He was really helpful during the lessons and helped everyone work out how to code their robots.



## Art

Daley have been creating animals out of clay in Art this week. Excellent work from Rosie, Ethan, LJ, Harvey, Alissa and Harley. Well done guys!



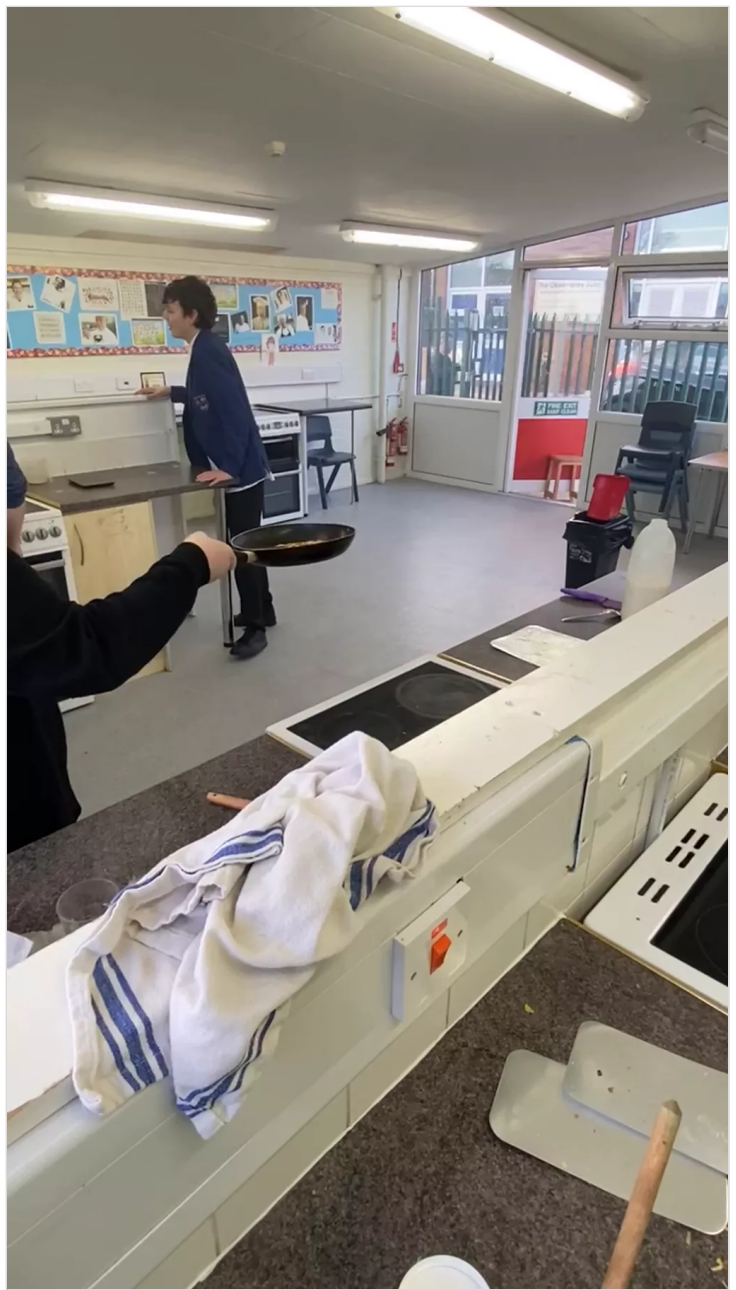
Anderson made a great start on their robotics STEM project. They all built and started coding their robots this week. Well done Jack, Drew, Shaye, Libby and Louis!





## Cooking

Flipping great from Callum



0624EDC5\_F1E4\_42C8\_A3B2\_756AC4274A46.MOV

0:05 video

PADLET DRIVE

## Parks - PSHE

This week we looked at the roles and responsibilities within a family. Good work from Seb, Logan and Lewis.



## Parks - English

We have started reading the dystopian novel 'The Giver' by Lois Lowry. Fin, James and Paige all produced excellent work on the first chapter.

Today's date - 21st March

I found this work: Good (Green), Ok (Yellow), A bit tricky (Red)

LO To understand about parents' responsibilities

**Worksheet - Roles and responsibilities in a family**  
Give two examples in each level of how parents or children can contribute to meeting each other's needs and to the needs of the family as a whole.

	Parents'/carers' contributions	Children's contributions
<b>Physical needs</b> Food, water, rest, health	Highly organised	Use their own skills
<b>Security needs</b> A home, stability	They should have had a child	Make safe and at home
<b>Social needs</b> To be loved, belonging, inclusion	loves you	loves you
<b>Emotional needs</b> Self-esteem and recognition	loves you in what ways?	They are happy about you
<b>Creative needs</b> Development of interests and talents	They are happy about you	They are happy about you

Case Study

	What I would do	What I would do using the Golden Rule
1. Your friend has told people in school something personal about you.	Ignore it, be a person	Ignore it, be a person
2. You are aware of someone in school who is being bullied.	Ignore it, be a person	Do to him, to be a person
3. Someone is being constantly disrespectful to a teacher.	Ignore it, be a person	Do to him, to be a person
4. You see a homeless person begging.	Ignore it, be a person	Do to him, to be a person

Excellent organized work  
T: Dave forgot to write

**Worksheet - Roles and responsibilities in a family**  
Give two examples in each level of how parents or children can contribute to meeting each other's needs and to the needs of the family as a whole.

	Parents'/carers' contributions	Children's contributions
<b>Physical needs</b> Food, water, rest, health	Food ✓ Clothes ✓	
<b>Security needs</b> A home, stability	Comfort ✓ Feeling safe	How do they make you feel safe?
<b>Social needs</b> To be loved, belonging, inclusion	No annoyances Siblings	
<b>Emotional needs</b> Self-esteem and recognition	Allow to be what you want to be Scream into	
<b>Creative needs</b> Development of interests and talents	Legos Mech armour robots	

✓ You engaged well in the lesson  
✓ You have given some well thought out answers

Today's date - 21st March 2023

I found this work: Good (Green), Ok (Yellow), A bit tricky (Red)

LO To learn the main themes in 'The Giver'.

Best paragraph about I would feel sad and lonely if I had no memories.

1. Imagine you lived in a world where there were no memories, either positive or negative. Describe how you would feel.  
I would feel sad and lonely. This is because I would not have any memories left.  
What about all the good memories?

2. Imagine you lived in a world where there was no music. How would that make you feel?  
I would feel sad and lonely. This is because I would not have any music left.

3. At the bottom of page 1, Jonas is described as 'beginning to be frightened'. What did being 'frightened' mean to Jonas? Use TWO words from the text to support your answer.  
It was almost like he was beginning to be frightened. I would be frightened if I had no memories.

4. On page 1, what had Jonas seen in the sky which made him feel frightened? Use TWO words from the text to support your answer.  
He had seen a bright light in the sky.

5. At the start of page 2 the citizens are ordered to go into the nearest building and stay there. The voice on the speaker says, 'LEAVE YOUR BICYCLES WHERE THEY ARE'. Why do you think the writer puts these words in capitals? Use TWO words from the text to support your answer.  
It means it had to be done.

LO To learn the main themes in 'The Giver'.

Best paragraph about I would feel sad and lonely if I had no memories.

1. Imagine you lived in a world where there were no memories, either positive or negative. Describe how you would feel.  
I would be sad and lonely.

2. Imagine you lived in a world where there was no music. How would that make you feel?  
I would be sad and lonely.

3. At the bottom of page 1, Jonas is described as 'beginning to be frightened'. What did being 'frightened' mean, according to Jonas?  
Jonas described as being a little bit frightened.

4. What is the first indication in the book that Jonas might belong to a dystopian society? Use evidence from the text to support your answer.  
He had been released.

5. At the start of page 2 the citizens are ordered to go into the nearest building and stay there. What TWO words indicate that Jonas had to obey with this?  
Immediately obey.

## Parks - Art

Promising start to their piece on 2 point perspective by Adam and Fin.

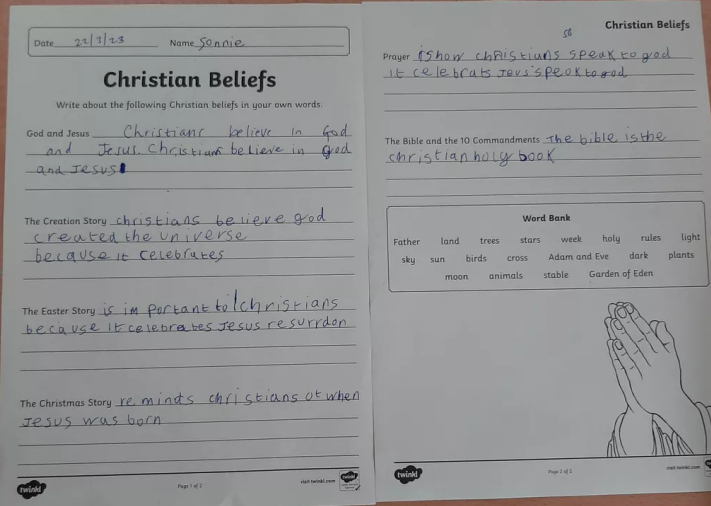
Today's date - Tuesday 21st March

I found this work: Good (Green), Ok (Yellow), A bit tricky (Red)

LO To be able to draw a 2 point perspective.

Sonnie has produced this fantastic piece of work for Mr Blaylock this week.

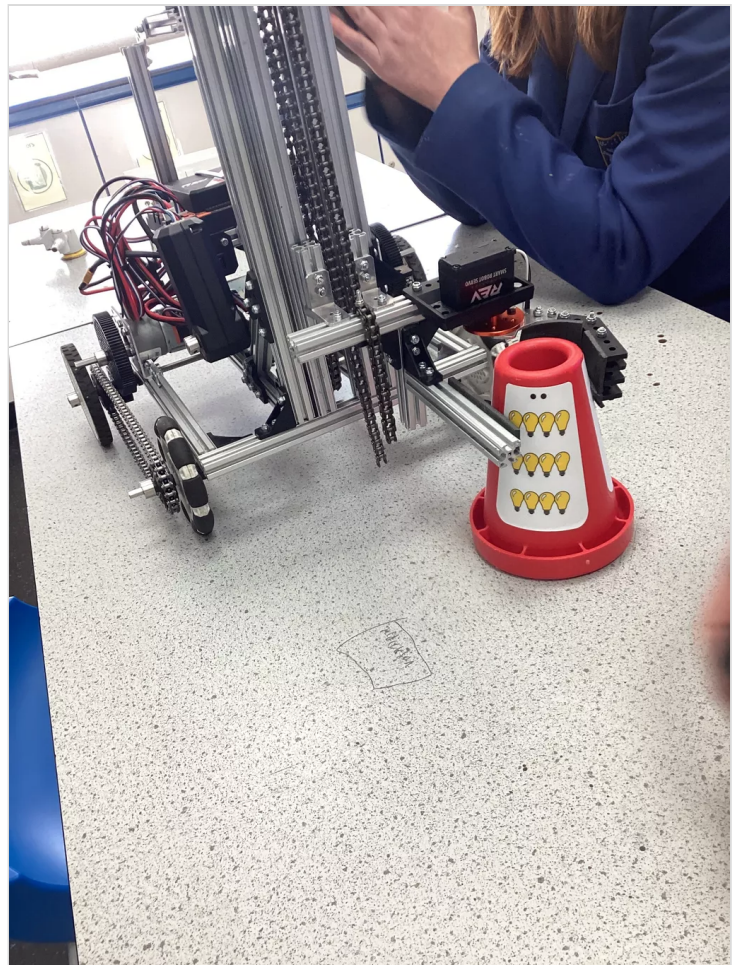




**Good luck to the robotics team who are going to RAF Shropshire to take part in a tournament on Tuesday**

**Congratulations Katelyn**

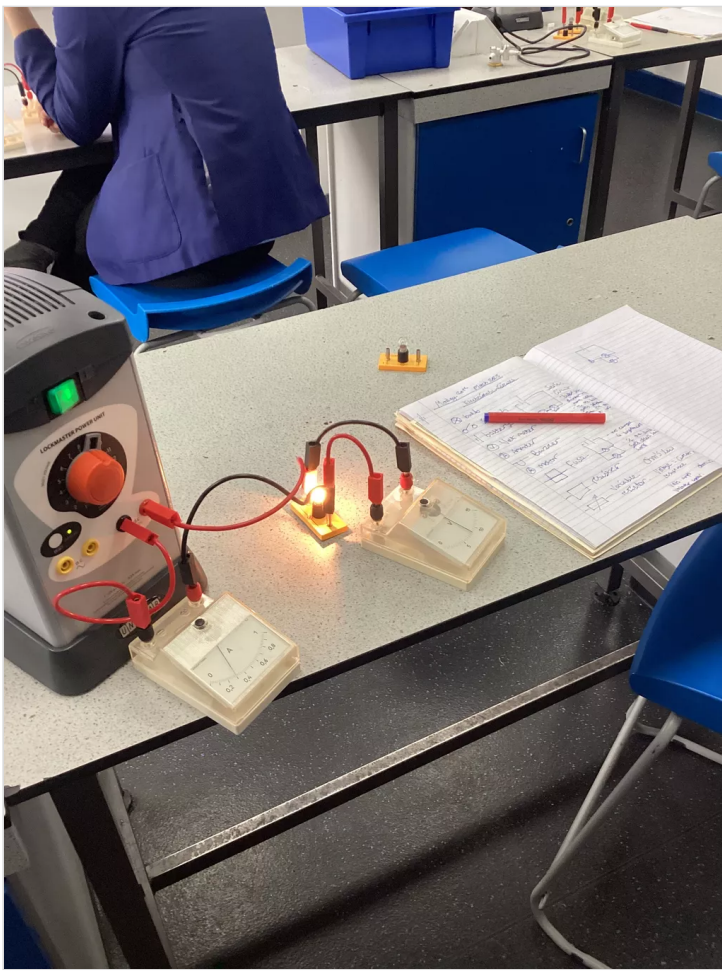
Just for today.....I will let go of anger  
 Just for today....I will let go of worry  
 Just for today...I will give thanks for my many blessings  
 Just for today.....I will be kind to my neighbour and every living thing



**Tommy, Shay and Sam interviewed Pat as part of their foodwise ASDAN 🧑🍳**

**Year 11 pupils investigated Ohm's Law in science**





On Monday Parks made some lovely Chana Masala in Food technology.  
Star chef's go to James and Finely, and a special mention to Seb for his help cleaning up.



Big thank you to Adam for his help in preparing the ingredients.



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